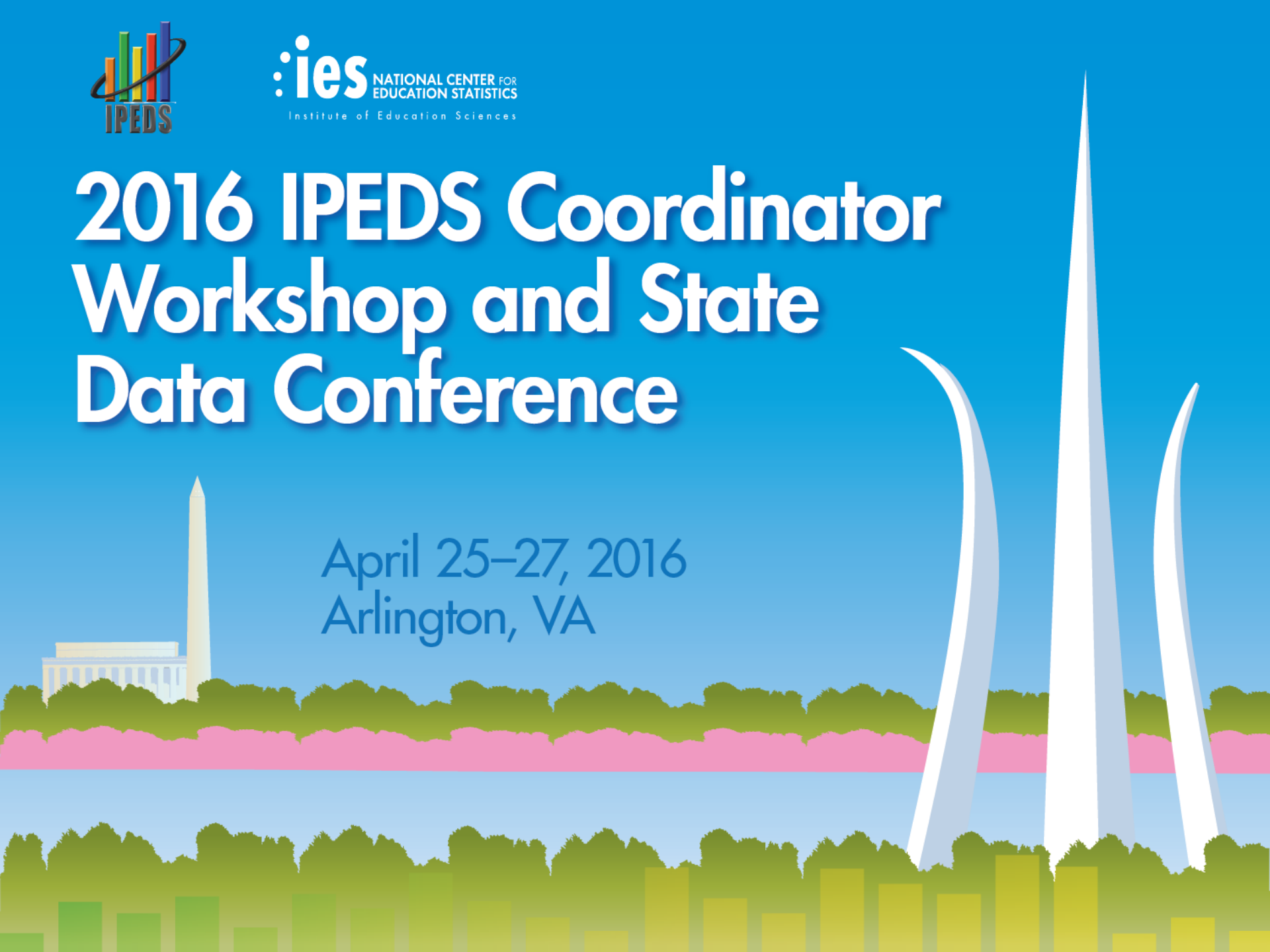
IPEDS
ies NATIONAL CENTER FOR EDUCATION STATISTICS
Institute of Education Sciences
2016 IPEDS Coordinator Workshop and State Data Conference
April 25–27, 2016
Arlington, VA

2016 IPEDS Coordinator Workshop and State Data Conference
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IPEDS Workshop 2016

IPEDS Team

IPEDS Workshop Agenda

- Meet the IPEDS Team
- Notes from 2015-16 Data Collection
- 2016-17 Data Collection
- 2017-18 Data Collection
- IPEDS Research & Development Activities
- IPEDS Data Release and Publications
- Resources
- IPEDS Use the Data Tools
- IPEDS Find Your College Tools

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Meet the IPEDS Team

Staff at NCES

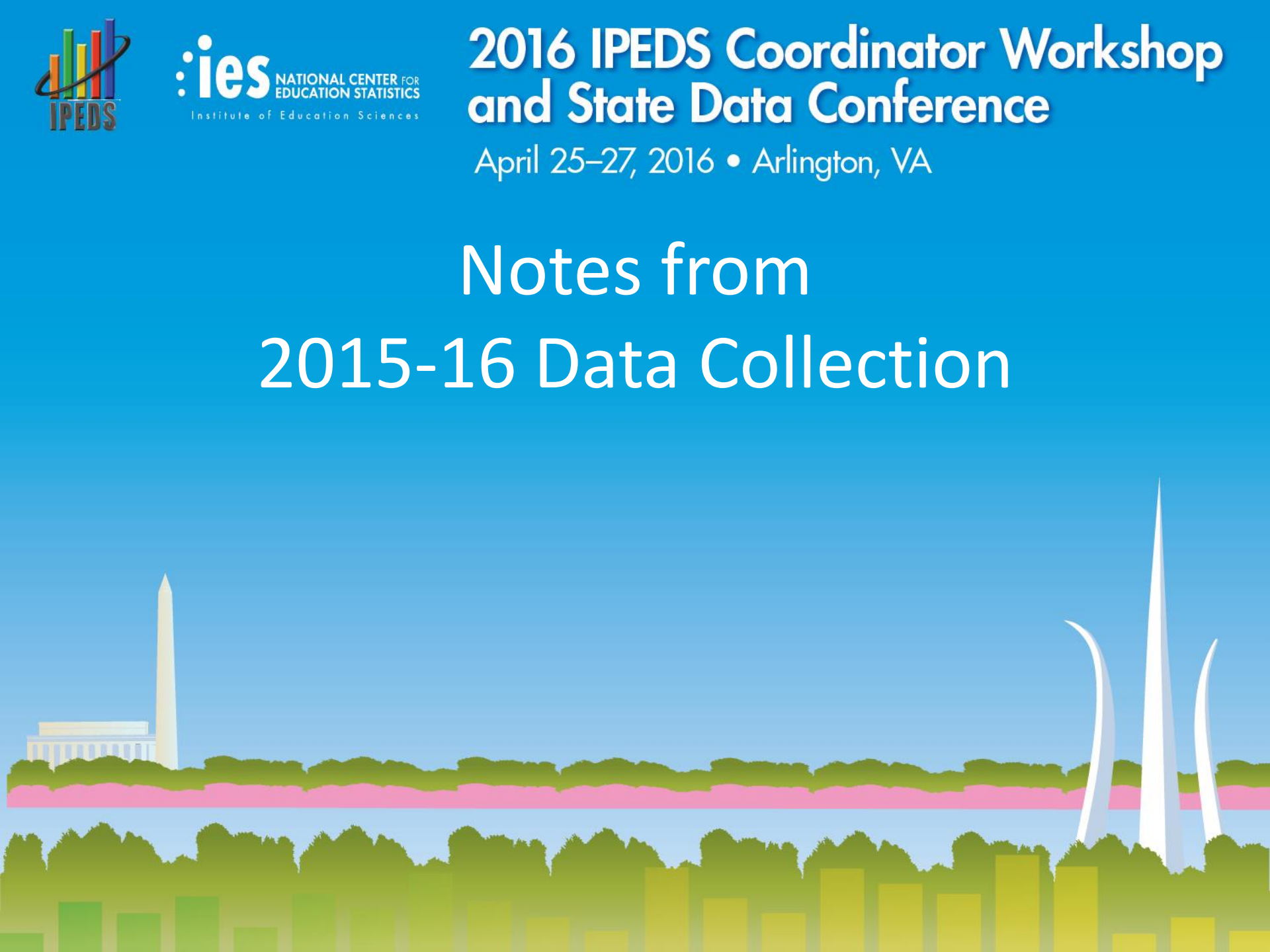
Peggy Carr	Acting Commissioner, National Center for Education Statistics
Ross Santy	Associate Commissioner, Administrative Data Division
Richard Reeves	Branch Chief, Postsecondary Administrative Data Branch
Samuel Barbett	Data Quality & Dissemination Team Lead
Tara Lawley	Data Operations Team Lead

Staff at NCES

Chris Cody	Academic Libraries; Admissions (15-16); Institutional Characteristics (15-16); Student Financial Aid (15-16); 12-Month and Fall Enrollment (16-17)
Moussa Ezzeddine	Universe; IC-Header; Admissions (16-17); Data files; Data integration
Gigi Jones	Graduation Rates (15-16); Graduation Rates 200 (15-16); Outcome Measures; Data Feedback Report; National Postsecondary Education Cooperative; Technical Review Panels
Bao Le	Finance, 12-Month and Fall Enrollment (15-16); Institutional Characteristics (16-17); Student Financial Aid (16-17)
Andrew Mary	Completions (15-16); Graduation Rates (16-17); Graduation Rates 200 (16-17); Publications
Imani Stutely	Human Resources, Completions (16-17); CIP; SOC
Jie Sun	SAS programming

IPEDS Contractor Staff

- RTI International
  - Amy Barmer, Title
  - Jamie Isaac, Associate IPEDS Project Director, Help Desk Mgr
  - Janice Kelly-Reid, IPEDS Project Director
- Association for Institutional Research (AIR)
  - Jason Lewis, Interim Executive Director
  - Brian Prescott, Strategy Director for Data Initiatives and Partnerships
  - Tinsley Smith, Associate Director of Contracts and Grants



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Notes from 2015-16 Data Collection

Tara Lawley

Notes from 2015-16 Collection

REPORTING NONCOMPLIANCE AND ONE LAST CHANCE

Reporting Noncompliance

- The regulations permit a fine of up to $35,000 for each violation of any provision of Title IV, or any regulation or agreement implementing that Title

- Remember, noncompliance encompasses both timely and accurate reporting

Response Status

- Keyholder close date was Wednesday, 4/6
- Help Desk is now working with KHs who did not lock on time
  - One Last Chance
  - Minor edit problems
- Coordinator close date was Wednesday, 4/20

One Last Chance Policy

- Allows institutions one chance to submit data after the deadline

- After due date, Help Desk contacts institutions that have not already used OLC
  - They are given 2 weeks
  - Help Desk enters, edits, works w/ keyholder to get data clean and locked

One Last Chance Policy

- Institutions that have used OLC are not contacted
- If institution contacts Help Desk, they are given 24 hours to submit the data
- Most institutions using OLC are non-coordinated, so thanks!

Tara Lawley
Notes from 2015-16 Collection

ORIGINS OF CHANGES

2015-16 Changes

- OM
- Academic Libraries
- Finance

Origins of Changes

- Technical Review Panels (TRPs; available at https://edsurveys.rti.org/IPEDS_TRP/Default.aspx):
  - Academic Libraries, 8/2011
  - Alternate Measures of Student Success, 2/2012 & 10/2012
- NCES review
- Feedback from the Library community
- Changes to GASB
- Public comments

Gigi Jones

Notes from 2015-16 Collection

WINTER COLLECTION: OUTCOME MEASURES (OM)

Purpose: Outcome Measures (OM)

- Improve the quality and availability of student success data
- Collect more comprehensive measures of student success for a broader group of undergraduate students

OM Requirements

- Applicable to degree-granting institutions
- Four degree/certificate-seeking undergraduate student cohorts:
  - Full-time, first-time students
  - Part-time, first-time students
  - Full-time, non-first-time entering students
  - Part-time, non-first-time entering students
- Measures at two points of time:
  - 6-years after entering
  - 8-years after entering

OM – 6 years

- Entering cohort 2007
- For each of the 4 cohorts, collect a status update 6 years after the cohort enters the institution using the following category:
  - Awarded by your institution (through August 31, 2013)
- Percentages of students who earned an award are calculated for each cohort.

OM – 6 years

Award Status at Six Years

Directions: Refer to 2015-16 Survey Materials' Instructions for Award Status at Six Years.

	2007 cohort	Revised 2007 cohort (through August 31, 2013)	Exclusions to 2007 cohort (through August 31, 2013)	Adjusted 2007 cohort	Awarded by your institution (through August 31, 2013)	Percent of adjusted cohort who received an award from your institution by August 31, 2013
First-time entering						
Full-time						
Part-time						
Non-first-time entering						
Full-time						
Part-time						

OM – 8 years

- Entering cohort 2007
- For each of the 4 cohorts, collect a status update 8 years after the cohort enters the institution using the following categories:
  - Received award
  - Did not receive award
    - still enrolled at reporting institution
    - subsequently enrolled at another institution
    - subsequent enrollment status unknown
- Percentages of students who earned an award and still enrolled are calculated for each cohort.

OM – 8 years

Award and Enrollment Status at Eight Years

Directions: Refer to 2015-16 Survey Materials' Instructions for Award and Enrollment Status at Eight Years.

	2007 cohort	Revised 2007 cohort (through August 31, 2015)	Exclusions to 2007 cohort (through August 31, 2015)	Adjusted 2007 Cohort	Awarded by your institution (through August 31, 2015)	Students who did not receive an award from your institution by August 31, 2015				Percent of adjusted cohort who received an award from your institution by August 31, 2015	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
						Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering											
Full-time											
Part-time											
Non-first-time entering											
Full-time											
Part-time											

Additional Notes on OM

Reporting Types	Cohort Reported
Academic	Fall cohort (institution census date or October 15, 2007)
Program and Hybrid	Full-year cohort (September 1, 2007 – August 31, 2008)

- Data are not disaggregated by race/ethnicity, or gender
- Data for public use will be available around Fall 2016

Chris Cody

Notes from 2015-16 Collection

SPRING COLLECTION: ACADEMIC LIBRARIES (AL)

Changes to Academic Libraries

- Overall AL Survey Changes:
  - The IC- Header screening question was changed to a Y/N question asking whether library expenditures are greater than $0.
  - New screening question in AL component asks whether library expenses were equal to or greater than $100,000 (determines form).
  - Survey Direction Change: Please respond to each item in the survey. If the appropriate answer for an item is zero or none, or if a material is provided and counts are not measurable, use “0.” If a material is not provided or if expenses are not applicable, leave the item blank.

Changes to Academic Libraries

- AL Physical Collection Changes:
  - Report microforms and cartographic materials in the physical media count.

Changes to Academic Libraries

- AL Electronic Collection Changes:
  - Report the number of e-books based on titles searchable through the catalog and/or discovery system, including those in aggregated sets, open access (OA) titles, and government e-document
  - Report digital cartographic materials in the digital/electronic media count.
  - Report titles of e-media materials owned or leased by the library if the individual titles are cataloged and/or searchable through the library catalog or discovery system.

Changes to Academic Libraries

- AL Circulation Changes:
  - Report the total number of times physical items are checked out from there general collection.
    - Exclude interlibrary loan lending and borrowing.
    - Do not include transactions of equipment or computers. However, circulation of electronic reading devices can be included if the device is pre-loaded with e-books.
  - Report usage of digital/electronic titles whether viewed, downloaded, or streamed.
  - If COUNTER reports are available for digital/electronic sources, IPEDS suggest that libraries report counts from BR1 and MR1.

Changes to Academic Libraries

- AL Expenditures Changes:
  - Report salaries and wages before deductions for all full-time and part-time library staff, including student assistant wage and Federal Work-Study students' wage, from the library budget and all other institutional sources that are identifiable.

Bao Le

Notes from 2015-16 Collection

SPRING COLLECTION: FINANCE (F)

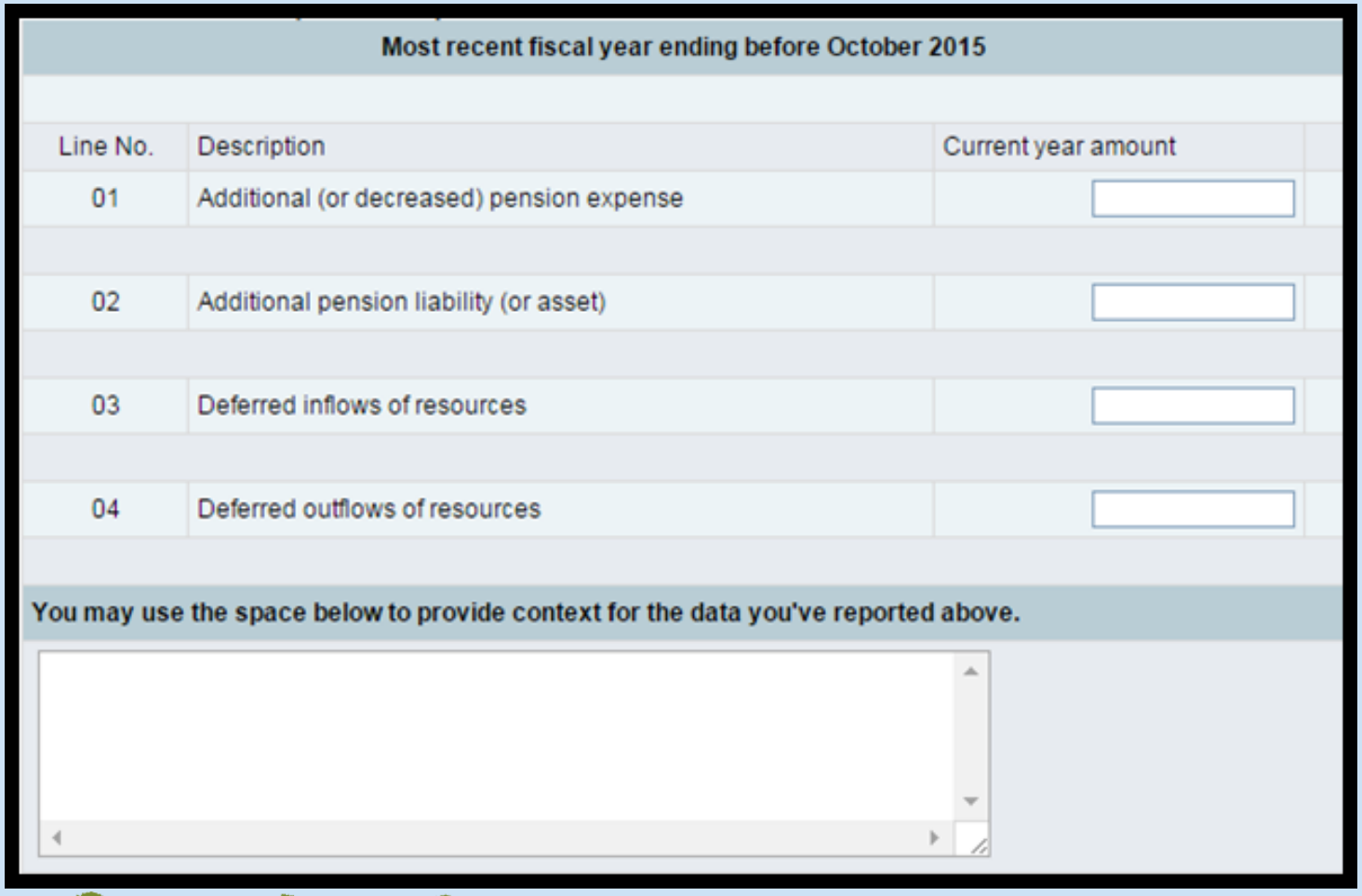
GASB Statement 68

- GASB Statement No. 68 *Accounting and Financial Reporting for Pensions* is an amendment to Statement No. 27 (http://www.gasb.org/jsp/GASB/Pronouncement_C/GASBSummaryPage&cid=1176160219492)
  - Effective fiscal year 2015
  - Impacts public GASB institutions, especially those that participate in states' employee retirement system or have systems of their own
  - Required institutions to report funded and unfunded portions of pension liability

Implementation of GASB 68

- Impact on IPEDS reporting:
  - Large shifts to beginning Net Position (Part D)
  - Likely increases to deferred outflow of resources, which will decrease Current Assets (Part A)
  - Increases to Noncurrent Liabilities (Part A)
  - Shifts in unrestricted net income (not in IPEDS)
  - Changes in benefits expenses (Part C)
  - Edits will be triggered
  - Other effects plausible as well

New Screen – Part M: Pension



Most recent fiscal year ending before October 2015

Line No.	Description	Current year amount
01	Additional (or decreased) pension expense	
02	Additional pension liability (or asset)	
03	Deferred inflows of resources	
04	Deferred outflows of resources	

You may use the space below to provide context for the data you've reported above.

Implementation of Part M: Lessons Learned

- Pension liabilities and expenses varied widely by state
  - Some were underfunded
  - Some were overfunded
  - Some states absorbed all pension liabilities
- Institutions were asked to submit GPFS
- GASB Statement 71 amended GASB 68 and required institutions to recognize additional payments made to pension after measurement date

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2016-17 Data Collection

Tara Lawley

2016-17 Data Collection

SCHEDULE

IPEDS 2016-17 Data Collection Schedule

	Opens	Keyholder Close	Coordinator Close
Registration Registration* Report Mapping Institution Identification IC-Header	August 10, 2016	August 31, 2016 (register by date)	
Fall Collection Institutional Characteristics (IC) Completions (C) 12-Month Enrollment (E12)	September 7, 2016	October 19, 2016	November 2, 2016
Winter Collection Student Financial Aid (SFA) Graduation Rates (GR) 200% Graduation Rates (GR200) Admissions (ADM) Outcome Measures (OM)	December 14, 2016	February 15, 2017	March 1, 2017
Spring Collection Fall Enrollment (EF) Finance (F) Human Resources (HR) Academic Libraries (AL)		April 12, 2017	April 26, 2017

* Registration contact information can be updated starting 8/10/2016 through 7/15/2017
** Institution Identification information can be updated starting 8/10/2016 through 6/1/2017

Registration Review Date

- Register by 8/31 – coordinators, too!
- If a keyholder has not registered as of this date, a letter will be sent to the CEO requesting appointment of a new keyholder
- If coordinators don't register, we have to hunt you down. Only registered coordinators are invited to this conference….

Prior Year Revision (PYR) System

- Survey components will be open for revision during their regular data collection period
- EXCEPT: Fall components will open on 9/14 instead of 9/7
- Revise cost of attendance data on IC or any SFA data through current year SFA, NOT in PYR

Other Important Dates

- Update Registration Contact information
  - 8/10/16 – 7/15/17
- Update Institution Identification information
  - 8/10/16 – 6/1/17
- Upload Custom Comparison Group for 2015 Data Feedback Report
  - 2/1/17 – 7/15/17

Tara Lawley

2016-17 Data Collection

OFFICE OF MANAGEMENT & BUDGET (OMB) CLEARANCE

OMB Clearance

- 60 day comment period closed on Monday, 4/18
- Currently working on responding to comments
- 30 day comment period will open after we have finished responding and OMB approves
  - To review and comment, go to http://www.regulations.gov
    - Type in "IPEDS" in the big search box,
    - "Open docket folder" to review documents
    - Click the "Comment Now!" to comment

Origins

- Proposed changes mostly based on:
  - Technical Review Panels
  - Quality control work,
  - Work with interested organizations, and
  - Feedback from institutions.

Tara Lawley

2016-17 Collection

SURVEYS WITH NO CHANGES PROPOSED

Staying the same…

- Completions (C)
- 12-month Enrollment (E12)

Tara Lawley

2016-17 Collection

PROPOSED CHANGES: INSTITUTIONAL CHARACTERISTICS (IC)

DUNS numbers

- Add question to collect DUNS numbers on Institutional Identification Page
  - If your institution has an assigned Dun and Bradstreet number (DUNS) please enter your institution's DUNS or DUNS + 4 number(s).

If your institution has an assigned Dun and Bradstreet number (DUNS) please enter your institution's DUNS or DUNS + 4 number(s).

Number Entry Field

Disability Services

- Add a box to collect Disability Services web address

Screening questions

- New library screening question
  - Does your institution have access to a library collection?
- Replace library resources question below with new question (next screen)
  - Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?
    - Have our own library
    - Do not have our own library but contribute financial support to a shared library
    - Neither of the above

Libraries

- New Resources Question

5. Does your institution have access to a library collection?		
	0	Yes (respond to resources question)
	0	No
6. Which of the following library resources or services does your institution provide to its clientele? Check all that apply.		
	☐	Physical facilities
	☐	An organized collection of printed materials
	☐	Access to digital/electronic resources
	☐	A staff trained to provide and interpret library materials
	☐	Established library hours
	☐	Access to library collections that are shared with another institution

Distance Education

- New distance education screen with new distance ed screening question and other distance education questions:
  - Are all of the programs at your institution offered exclusively via distance education?
  - Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs)

1. Does your institution offer distance education courses?		
	0	Yes
	0	No
2. Are all of the programs at your institution offered exclusively via distance education?		
	0	Yes
	0	No
3. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).		
	☐	Undergraduate
	☐	Graduate
	☐	The institution does not offer distance education opportunities

Chris Cody

2016-17 collection

PROPOSED CHANGES: ADMISSIONS (ADM)

Delete: 'Don't know' Column

'Don't know' will be removed as an option for describing how your institution uses any of the following data in its undergraduate selection process:

- Secondary school GPA
- Secondary school rank
- Secondary school record
- Completion of college-preparatory program
- Recommendations
- Admission test scores
- SAT/ACT
- Other test (ABT, Wonderlic, WISC-III, etc.)
- TOEFL
- Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)

Add: 'Considered but not required' Column

'Considered but not required' will be added as an option for describing how your institution uses any of the following data in its undergraduate selection process:

- Secondary school GPA
- Secondary school rank
- Secondary school record
- Completion of college-preparatory program
- Recommendations
- Admission test scores
- SAT/ACT
- Other test (ABT, Wonderlic, WISC-III, etc.)
- TOEFL
- Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)

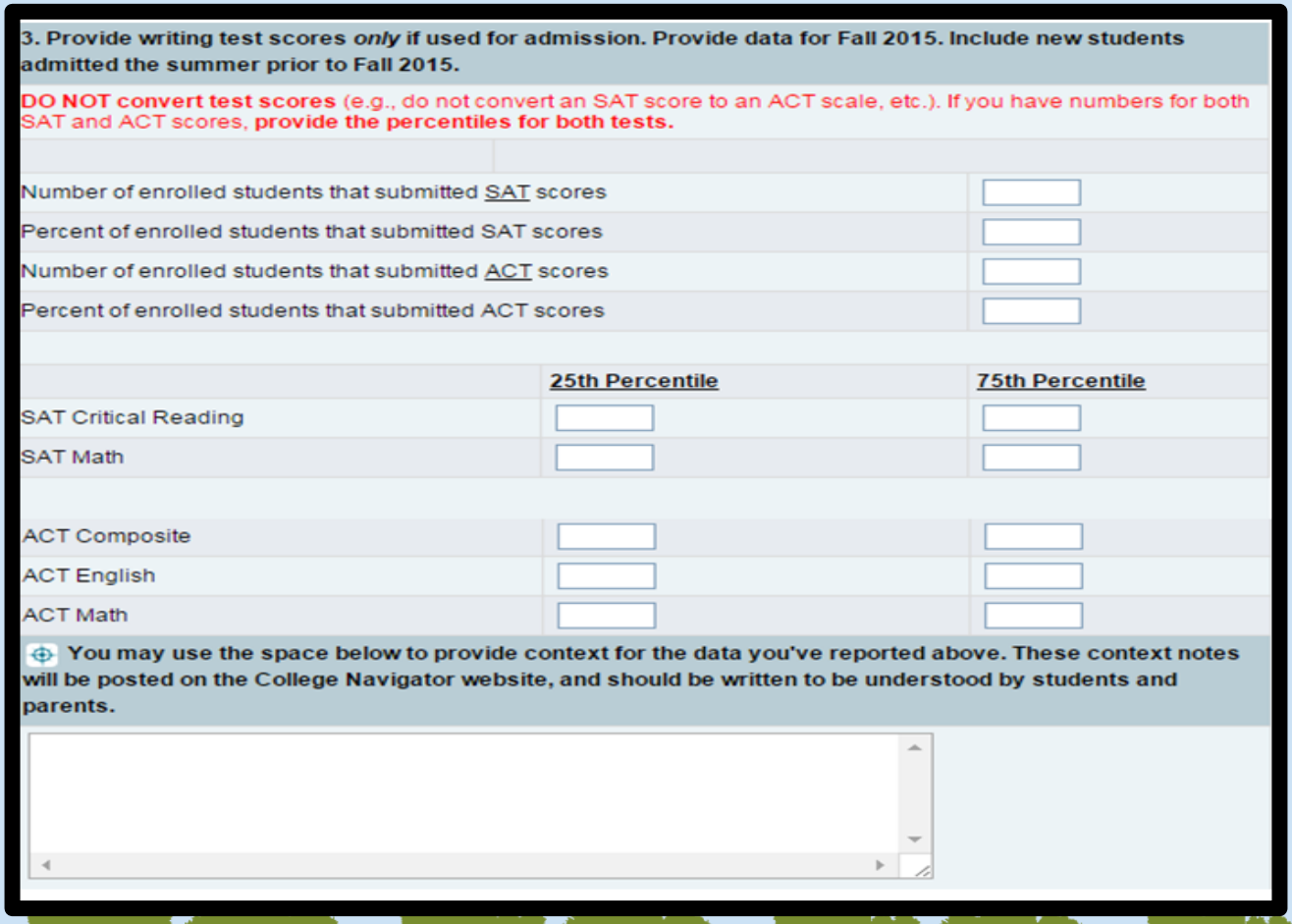
1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA				
Secondary school rank				
Secondary school record				
Completion of college-preparatory program				
Recommendations				
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)				
Admission test scores				
SAT/ACT				
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.				
TOEFL (Test of English as a Foreign Language)				

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Writing Scores

Writing scores will no longer be reported for ACT and SAT



3. Provide writing test scores *only* if used for admission. Provide data for Fall 2015. Include new students admitted the summer prior to Fall 2015.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Number of enrolled students that submitted SAT scores	
Percent of enrolled students that submitted SAT scores	
Number of enrolled students that submitted ACT scores	
Percent of enrolled students that submitted ACT scores	

	25th Percentile	75th Percentile
SAT Critical Reading		
SAT Math		
ACT Composite		
ACT English		
ACT Math		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Instructions for SAT scores

- SAT Redesign
  - SAT critical reading and math scores should continue to be reported based on the current (2015) SAT score range.
  - Institutions that have scores based on the new (2016) SAT score range should convert scores using the College Board concordance tables.

Bao Le

2016-17 Collection

PROPOSED CHANGES: STUDY ABROAD (EF, GR, & OM)

Reporting Study Abroad Students

Reporting study abroad students enrolled for credit at the institution, by role of the institution and IPEDS survey component

Survey component	Role of the institution where the student is enrolled for credit	
	Home institution	Host institution
Fall Enrollment	Include as degree-seeking only if student is taking courses for credit at the institution or if the institution provides the instructional resource (classroom, instructors) at the foreign location; Include in retention calculations (freshman study abroad students can be added to the first-time cohort and sophomore study abroad students can be considered part of the retained cohort)	Include as non-degree-seeking; Exclude from retention calculations
12-month Enrollment	Include in enrollment if student is taking courses for credit at the institution or if the institution provides the instructional resource (classroom, instructors) at the foreign location	Include in enrollment
Graduation Rates and Graduation Rates 200%	Include in first-time cohort and completion	Exclude from first-time cohort and completion
Outcome Measures	Include in first-time cohort and outcomes	Exclude from first-time cohort and outcomes
Institutional Characteristics	Exclude students' cost of attendance	Exclude students' cost of attendance
Student Financial Aid	Exclude students' cost of attendance	Exclude students' cost of attendance
Finance	Include in FTE and scholarships/fellowships processed by the institution	Include in FTE and scholarships/fellowships processed by the institution

NOTE: For student to be reported by either home or host institution, the student must be enrolled for credit at that institution. Study abroad students can include U.S. students taking courses abroad or foreign students taking courses at a U.S. institution

Home institution – student is seeking a degree at that institution but may be taking classes in a foreign location

Host institution – student is visiting and taking courses for credit, but not seeking a degree at that institution

Fall Enrollment, Graduation Rates, & Outcome Measures

- Fall Enrollment (retention calculation)
  - Include students who studied abroad their freshman year in the first-time cohort
  - Include students who studied abroad their sophomore year in the retained cohort
- Graduation Rates & Outcome Measures
  - Institutions no longer need to exclude any student studying abroad (e.g., at a foreign university) if their enrollment at the 'home' institution serves as an administrative record and students in any branch campus located in a foreign country

Gigi Jones

2016-17 Collection

PROPOSED CHANGES: OUTCOME MEASURES

OM 6 years: FTFT Consistency

- 2016 Quality Control process for the 2015-16 OM data showed several institutions did not match their FTFT reported data from GR200 with OM FTFT.
- Institutions with prior reported FTFT cohort data from GR and GR200 shall not revise their FTFT data on OM.
- Instead, FTFT cohort data reported earlier on GR will be preloaded.

OM 8 years: No Revisions, but Additional Exclusions

- The column for revisions on the 8 year screen has been deleted.
- Institutions can report additional exclusions since the six year status date through the eight year status date.
- For the 2016-17 collection, the additional exclusion period is September 1, 2014 through August 31, 2016.

Award Status at Six Years

Directions: Refer to the 2016-17 Survey Materials Instructions for Award Status at Six Years.

Complete this screen for the 2008 entering cohort. The 6 year period is the time the cohort enters through August 31, 2014.

	2008 cohort	Revisions to 2008 cohort	Exclusions to 2008 cohort	Adjusted 2008 cohort	Awarded by your institution	Percent of adjusted cohort who receive an award from your institution
First-time entering						
Full-time						
Part-time						
Non-First-time entering						
Full-time						
Part-time						
Total entering students						

Award Status at Eight Years

Directions: Refer to the 2016-17 Survey Materials Instructions for Award Status at Eight Years.
Complete this screen for the 2008 entering cohort. The 8 year period is the time the cohort enters through August 31, 2016.

	2008 Cohort (preloaded adjusted cohort from six year award status screen)	Additional Exclusions (September 1, 2014 through August 31, 2016)	Adjusted 2089 Cohort	Awarded by your institution	Students who did not receive an award from your institution through August 31, 2016			Total number who did not receive an award from your institution	Percent of adjusted cohort who received an award from your institution	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
					Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown			
First-time entering										
Full-time										
Part-time										
Non-First-time entering										
Full-time										
Part-time										
Total entering students										

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Gigi Jones

2016-17 Collection

PROPOSED CHANGES: GRADUATION RATES 200 (GR200)

GR200: New Screening Question

- Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: (preload the number reported from GR)
  - Did you have students who received an award between 151% and 200% of the normal time to complete? (Y/N)

Tara Lawley

2016-17 collection

PROPOSED CHANGES: STUDENT FINANCIAL AID (SFA)

Context Boxes

- Adding preloaded contexts for users to choose from*

* May actually take until 2017-18, but proposed for 2016-17

Imani Stutely

2016-17 Collection

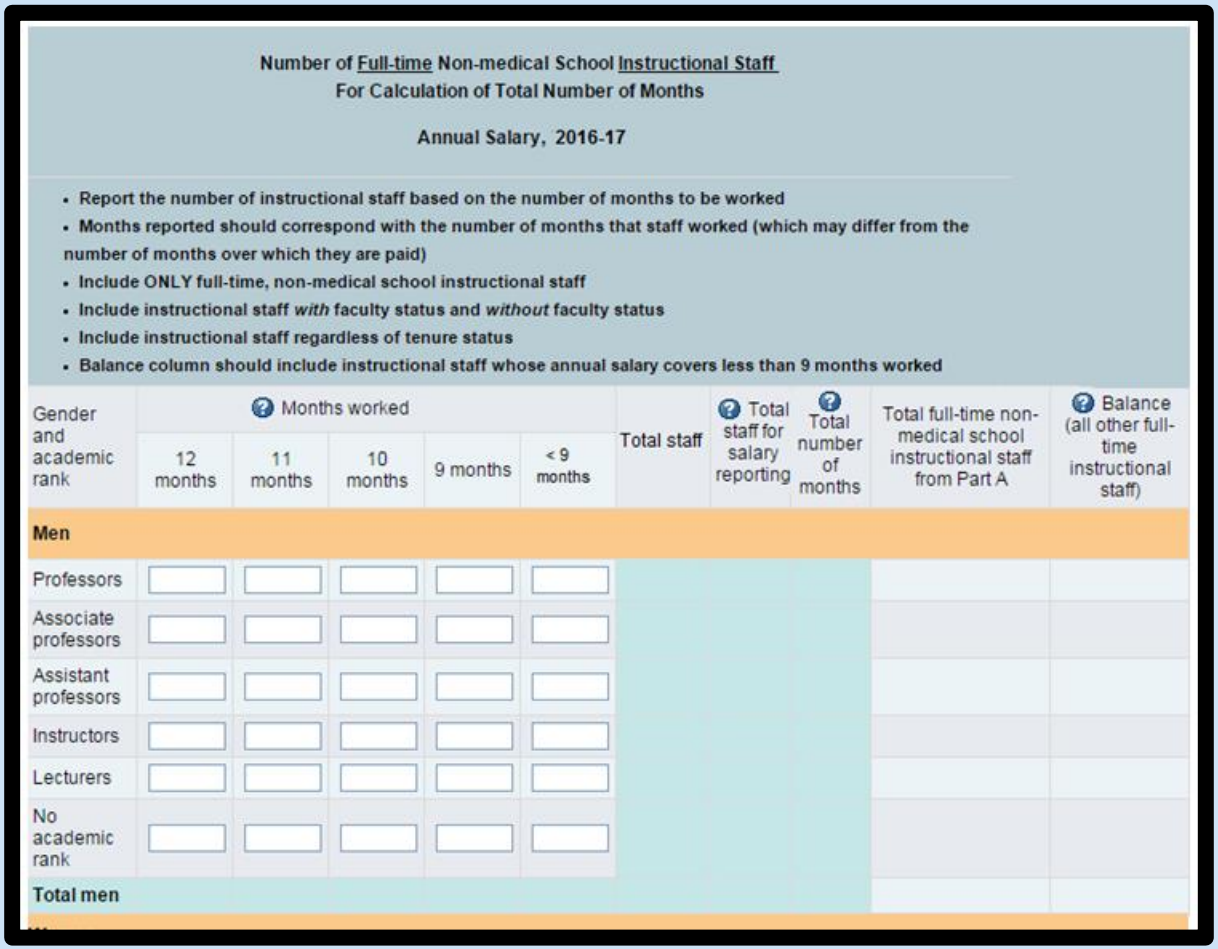
PROPOSED CHANGES: HUMAN RESOURCES (HR)

Degree-granting institution forms

- Salary outlays
  - Collecting separately by contract length/employment agreement (9-, 10-, 11-, 12-months)

- Salary headcounts
  - Collecting headcount of FT instructional staff on contract/employment agreements of less than 9 months by gender and academic rank

Degree-granting institution forms: Salary Outlays & Head Counts



Number of Full-time Non-medical School Instructional Staff
For Calculation of Total Number of Months

Annual Salary, 2016-17

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time, non-medical school instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status
- Balance column should include instructional staff whose annual salary covers less than 9 months worked

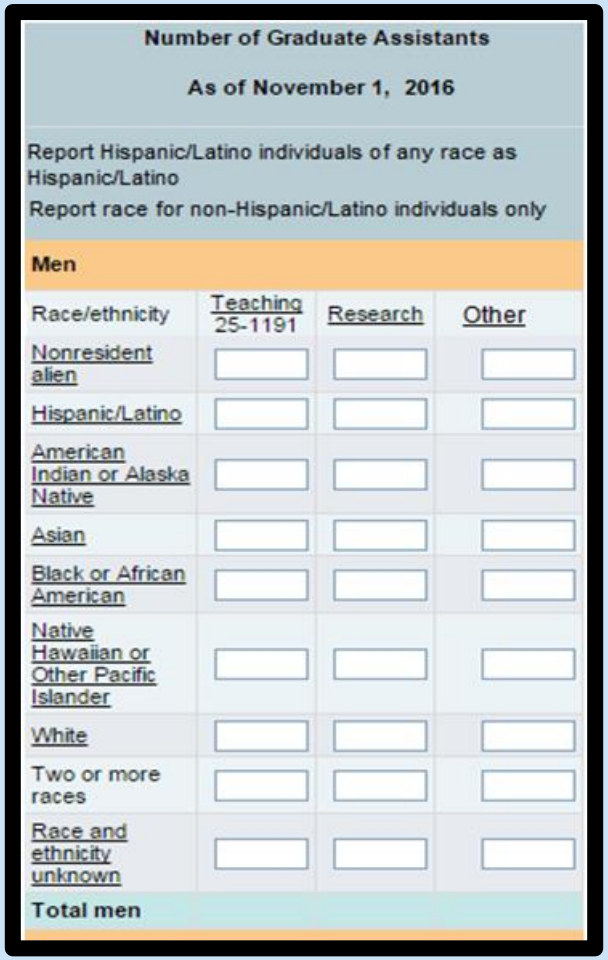
Gender and academic rank	Months worked: 12 months	11 months	10 months	9 months	< 9 months	Total staff	Total staff for salary reporting	Total number of months	Total full-time non-medical school instructional staff from Part A	Balance (all other full-time instructional staff)
Men										
Professors										
Associate professors										
Assistant professors										
Instructors										
Lecturers										
No academic rank										
Total men										

Degree-granting institution forms

- Implement new, condensed categories specifically for graduate assistants:
  - Graduate assistant, teaching;
  - Graduate assistant, research; and
  - Graduate assistant, other.

- Revise the reporting period for new hires to include any newly hired, full-time, permanent staff on the payroll of the institution between November 1 and October 31

Degree-granting institution forms: Graduate Assistants



Number of Graduate Assistants

As of November 1, 2016

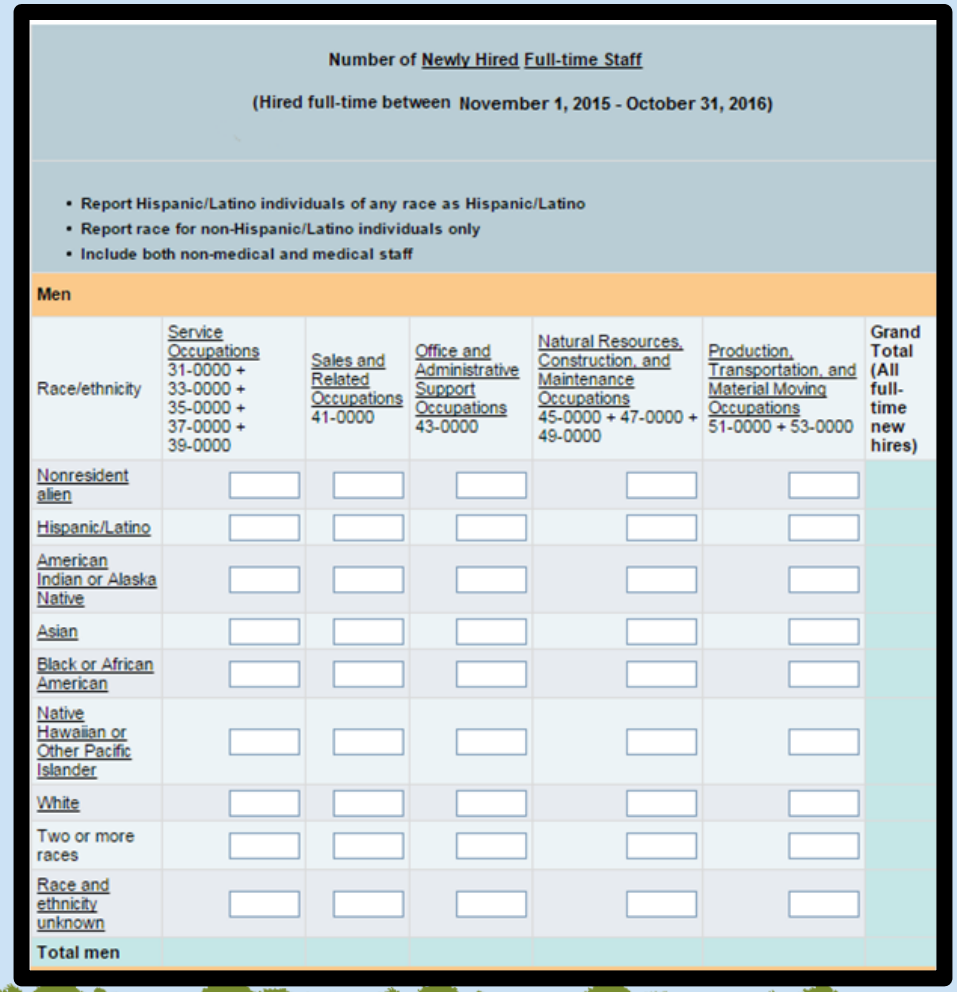
Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Teaching 25-1191	Research	Other
Nonresident alien			
Hispanic/Latino			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			
Total men			

Degree-granting institution forms: New Hires



Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2015 - October 31, 2016)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both non-medical and medical staff

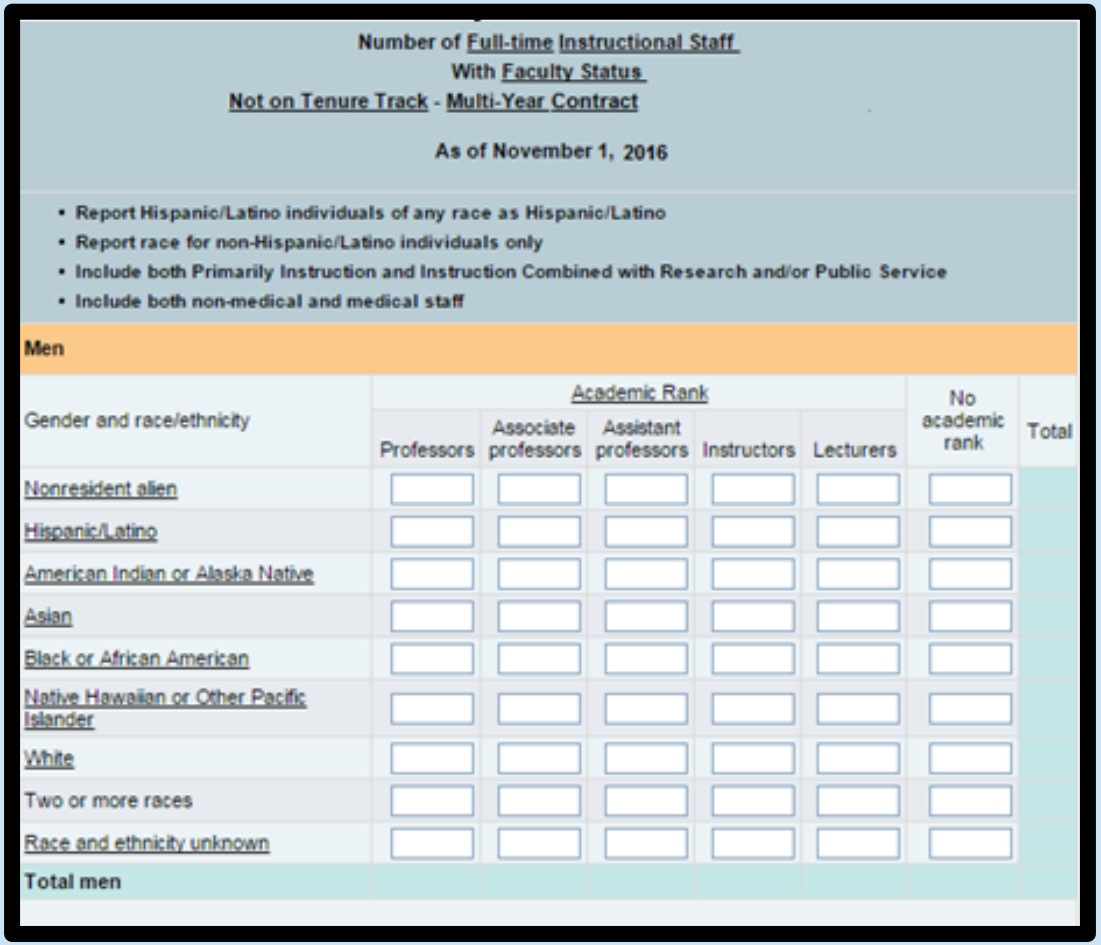
Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien						
Hispanic/Latino						
American Indian or Alaska Native						
Asian						
Black or African American						
Native Hawaiian or Other Pacific Islander						
White						
Two or more races						
Race and ethnicity unknown						
Total men						

Degree granting institutions with 15+ staff forms

- For employment agreement/contract length
  - Add separate category “Employment agreements/contract lengths of indefinite duration (e.g., continuing and at-will)”

Separate employment agreements of indefinite length from multi-year employment agreements



Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Multi-Year Contract

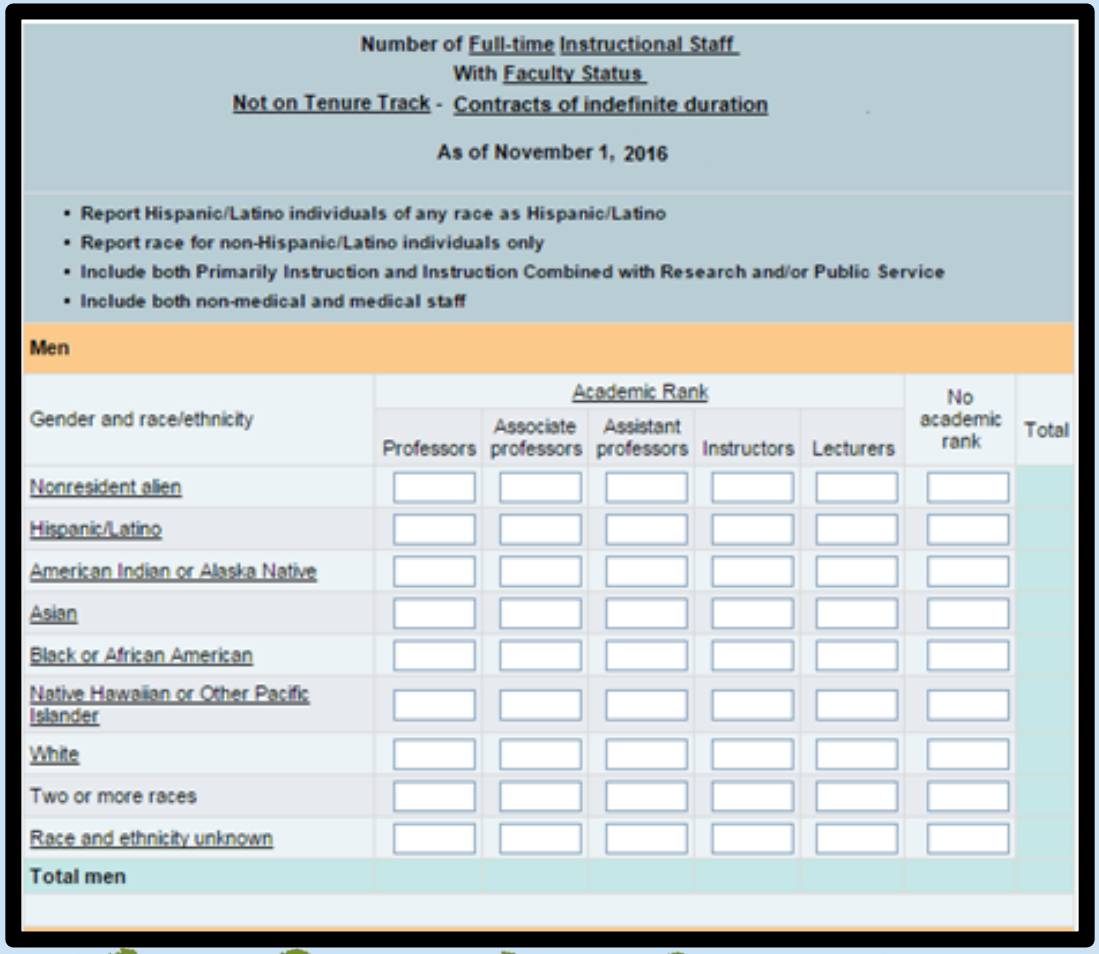
As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both non-medical and medical staff

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							
Hispanic/Latino							
American Indian or Alaska Native							
Asian							
Black or African American							
Native Hawaiian or Other Pacific Islander							
White							
Two or more races							
Race and ethnicity unknown							
Total men							

Separate employment agreements of indefinite length from multi-year employment agreements



Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Contracts of indefinite duration

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both non-medical and medical staff

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							
Hispanic/Latino							
American Indian or Alaska Native							
Asian							
Black or African American							
Native Hawaiian or Other Pacific Islander							
White							
Two or more races							
Race and ethnicity unknown							
Total men							

All versions of HR form

- Implement annual collection of staff data by race/ethnicity

Chris Cody

2016-17 Collection

PROPOSED CHANGES: ACADEMIC LIBRARIES

Section I

- Add “serials” row to Library Collections, and include “serials” in the count for circulation
- Add a y/n question to determine if institution has interlibrary services
- Move interlibrary questions from Section II to Section I

Section I:
For all degree-granting institutions with library expenses >0

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2016.

Library Collections	Physical	Prior Year Amount	Digital/Electronic	Prior Year Amount	Total
Books					
Databases					
Media					
Serials					
Total					
Library Circulation					

Does your institution have interlibrary services?
0 Yes
0 No

Interlibrary Services	Number
Total interlibrary loans and documents provided to other libraries	
Total interlibrary loans and documents received	

You may use the space below to provide context for the data you've reported above.

Section II

- Delete the interlibrary loans questions (moved to Section I)
- Delete the question: Does your library support virtual reference services?

Section II:
For degree-granting institutions with library expenses >= $100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2016

		Prior Year Amount
Indicate the number of branch and independent libraries (exclude the main or central library).		

Expenses	Amount	
Total salaries and wages from the library budget		
Are staff fringe benefits paid out of the library budget?		
○ No		
○ Yes — **Total Fringe benefits**		
Materials/services expenses		
One-time purchases of books, serial backfiles, and other materials		
Ongoing commitments to subscriptions		
All other materials/service cost		
Total materials/services expenses		
Operations and maintenance expenses		
Preservation services		
All other operations and maintenance expenses		
Total operations and maintenance expenses		
Total Expenses		
Total Expenses (minus Fringe Benefits)		

You may use the space below to provide context for the data you've reported above.

Bao Le

2016-17 Collection

PROPOSED CHANGES: FINANCE

All Forms: Scholarship, Fellowship, and Discounts

- Consolidating the following items:
  - Institutional grants (unrestricted)
  - Institutional grants (restricted)
- Adding the following sources of discounts/allowances applied to tuition and fees:
  - Pell Grants
  - Other grants (federal, state, and local)
  - Gifts (restricted and unrestricted)
  - True and Quasi-endowments
  - Other sources; calculated from discounts and allowances applied to tuition and fees minus the sum of Pell Grants, other grants (federal, state, and local), gifts (restricted and unrestricted), and True and Quasi-endowments

All Forms: Scholarship, Fellowship, and Discounts

DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION			
Line No.	Scholarships and Fellowships	Current Year Amount	Prior Year Amount
01	Pell Grants		
02	Other federal grants (Do NOT include FDSL amounts)		
03	Grants by state government		
04	Grants by local government		
05	Institutional grants		
06	Total revenue that funds scholarships and fellowships CV = [Line 01 + …05]	CV	
	Discounts and allowances		
07	Discounts and allowances applied to tuition and fees		
08	Discounts and allowances applied to sales and services of auxiliary enterprises		
09	Total discounts and allowances CV = Line 07+08	CV	
10	Net scholarships and fellowships expenses after deducting discounts and allowances CV = Line 06-09	CV	
	Source of discounts/allowances applied to tuition and fees		
11	Pell Grants		
12	Other grants (federal, state, and local)		
13	Gifts (restricted and unrestricted)		
14	True and quasi endowments		
15	Other sources CV = Line 16 – (11+12…+14)	CV	
16	Discounts and allowances applied to tuition and fees	from line 07	

All Forms: Expense screen

- Expense matrix will be reduced
  - Expense by functional classifications still reported
  - Expense by natural classifications will be reduced

All Forms: Expense screen

Report Total Operating AND Nonoperating Expenses in this section.					
Line No.	Expense Functional Classification	Total Amount	Prior Year Amount	Salaries & Wages	Prior Year Amount
		(A)	(B)	(C)	(D)
01	Instruction				
02	Research				
03	Public Service				
04	Academic Support				
05	Student Services				
06	Institutional Support				
07	Operation and Maintenance of Plant				
08	Scholarships and Fellowships Expenses (from Part E)	from E			
09	Auxiliary Enterprises				
10	Hospital Services (If answer Y to SQ)				
11	Independent Operations				
12	Other Functional Expenses CV=[A13-(A01+...+A11)]	CV		CV	
13	**Total Expenses and Deductions**				
	Expenses by Natural Classification				
14	Salaries and Wages (from C13)	from C13			
15	Benefits				
16	Depreciation				
17	Interest				
18	Other Natural Expenses CV=[A19-(A14+...+A17)]	CV			
19	**Total Expenses and Deductions (from A13)**	from A13			
20	12-month Student FTE from E12	from E12 component			
21	Total expenses and deductions per student FTE CV = [C19/C20]	CV			

GASB Form: Financial Position

Line No.		Current Year Amount	Prior Year Amount
	Assets		
01	Total current assets		
31	Depreciable capital assets, net of depreciation		
04	Other noncurrent assets CV = [A05-A31]	CV	
05	Total noncurrent assets		
06	**Total assets** CV=(A01+A05)	CV	
19	**Deferred outflows of resources**		
	Liabilities		
07	Long-term debt, current portion		
08	Other current liabilities CV = (A09 – A07)	CV	
09	Total current liabilities		
10	Long-term debt		
11	Other noncurrent liabilities CV = (A12 – A10)	CV	
12	Total noncurrent liabilities		
13	**Total liabilities** CV = (A09 + A12)	CV	
20	**Deferred inflows of resources**		
	Net Assets		
14	Invested in capital assets, net of related debt		
15	Restricted-expendable		
16	Restricted-nonexpendable		
17	Unrestricted CV=[A18-(A14+A15+A16)]	CV	
18	**Total net assets** CV=[(A06 + A19) – (A13 + A20)]	CV	

GASB Form: Pension screen

- Revise screening question to "Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its *Statement of Revenues, Expenses, and Changes in Net Position*?"

- Some instructions revised to improve clarity

GASB Form: Census screens

- Revenue data (instructions only)
  - Revise Gifts and Private Grants to exclude capital contributions
- Expenditure data
  - Remove fields for salaries and wages
  - Employee benefits will no longer be preloaded but must be reported for the following functions:
    - Auxiliary enterprises
    - Hospitals
  - Remove fields for scholarships and fellowships
- Debt and assets data (instructions only)
  - Long-term debt is to include all debt issued in the name of the institution
  - Assets can include bond funds established by parent state or local government

NATIONAL CENTER FOR EDUCATION STATISTICS
Institute of Education Sciences

2016 IPEDS Coordinator Workshop and State Data Conference
April 25–27, 2016 • Arlington, VA

2017-18 Data Collection

Gigi Jones

2017-18 Collection

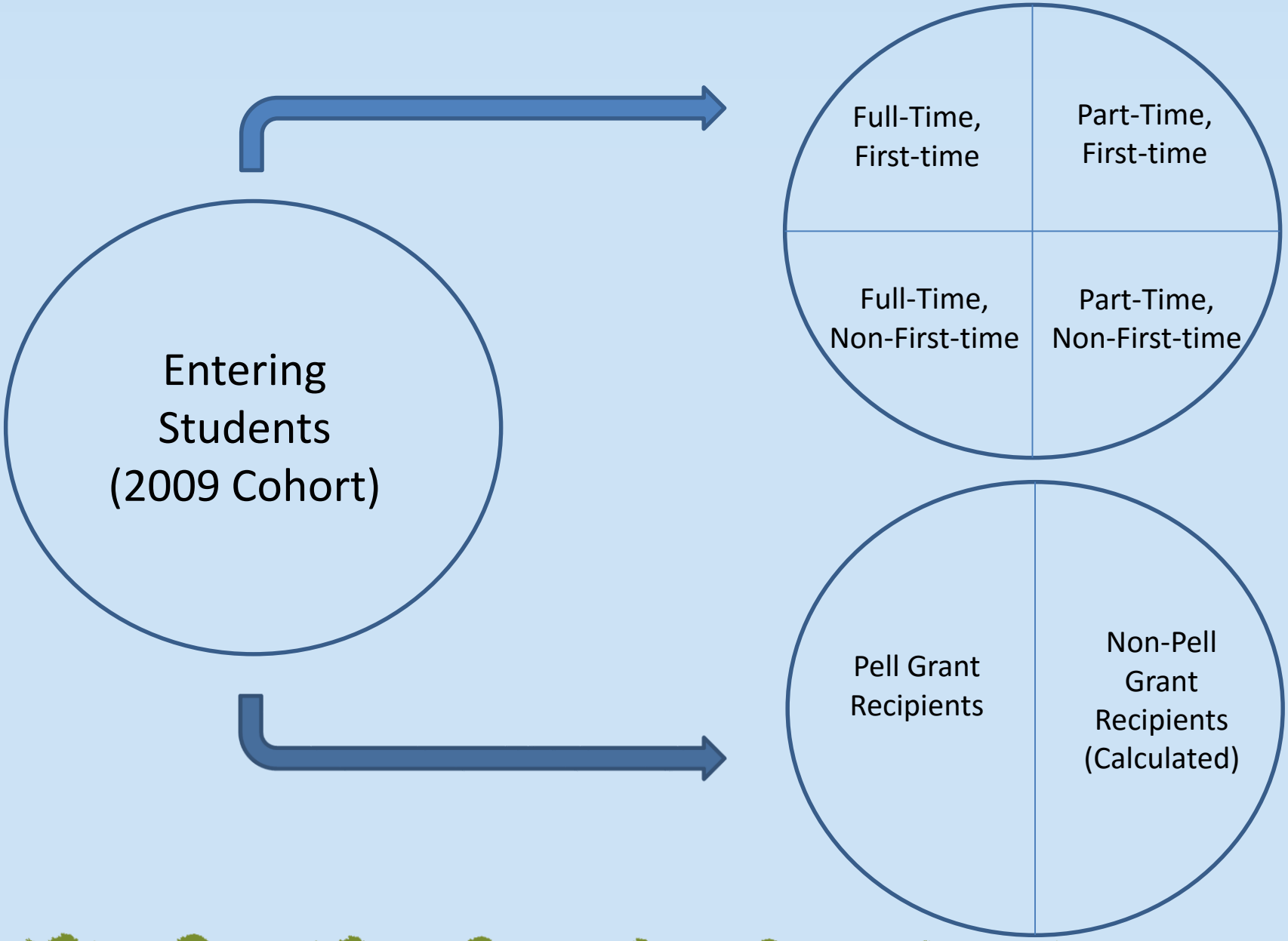
PROPOSED CHANGES: OUTCOME MEASURES

Outcome Measures and Pell

- Currently, institutions are required to disclose their Pell Grant recipients graduations rates on their website.
- ED is unable to immediately and annually produce a federal graduation rate for Pell recipients for the Administration or Congress.
- For accountability and transparency reasons, a Pell cohort will be added to the OM..
- Starting collection year: 2017-18
- Entering cohort year: 2009

5th Cohort: Pell Grant Recipients

- Total Entering Students will be based on the combined four OM cohorts (full-time, first-time; part-time, first-time; full-time, non-first-time, part-time, non-first-time).
- Of the Total Entering Students, institutions will report on the 6-year award status and 8-year award status on undergraduate students who received a Pell Grant during the reporting period.
- Any entering students who received any Pell Grant dollars (disbursed) at that institution will be included in the Pell Grant cohort. Students who were awarded but did not receive a disbursement are not included.
- Students from the four OM cohorts who received a Pell Grant at any time over the 8-year period are included in the Pell Grant cohort.
- Non-Pell Grant recipients will be calculated by subtracting the Pell Grant recipient cohort from the Total Entering Students.


Entering Students (2009 Cohort)
Full-Time, First-time
Part-Time, First-time
Full-Time, Non-First-time
Part-Time, Non-First-time
Pell Grant Recipients
Non-Pell Grant Recipients (Calculated)

Award Status at Six Years

Directions: Refer to the 2017-18 Survey Materials Instructions for Award Status at Six Years.

Complete this screen for the 2009 entering cohort. 6 year period is the time the cohort enters through August 31, 2015.

	2009 cohort	Revisions to 2009 cohort	Exclusions to 2009 cohort	Adjusted 2009 cohort	Awarded by your institution	Percent of adjusted cohort who receive an award from your institution
First-time entering						
Full-time						
Part-time						
Non-First-time entering						
Full-time						
Part-time						
Total entering students						
Pell-Grant cohort						
Recipients						
Non-recipients						

Award Status at Eight Years

Directions: Refer to the 2017-18 Survey Materials Instructions for Award Status at Eight Years.
Complete this screen for the 2009 entering cohort. The 8 year period is the time the cohort enters through August 31, 2017.

	2009 Cohort (preloaded adjusted cohort from six year award status screen)	Additional Exclusions (September 1, 2015 through August 31, 2017)	Adjusted 2009 Cohort	Awarded by your institution	Students who did not receive an award from your institution through August 31, 2017			Total number who did not receive an award from your institution	Percent of adjusted cohort who received an award from your institution	Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
					Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown			
First-time entering										
Full-time										
Part-time										
Non-First-time entering										
Full-time										
Part-time										
Total entering students										
Pell-Grant cohort										
Recipients										
Non-recipients										

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Chris Cody

2017-18 Collection

PROPOSED CHANGES: ADMISSIONS

Instructions for SAT scores

- SAT critical reading and math scores should be reported based on the new (2016) SAT score range.
- Institutions that have scores based on the old (2015) SAT score range should convert scores using the College Board concordance tables.

2016 IPEDS Coordinator Workshop and State Data Conference
April 25–27, 2016 • Arlington, VA

IPEDS Research and Development Activities

Janice Kelly-Reid, RTI International

IPEDS Research and Development Activities

IPEDS TECHNICAL REVIEW PANEL

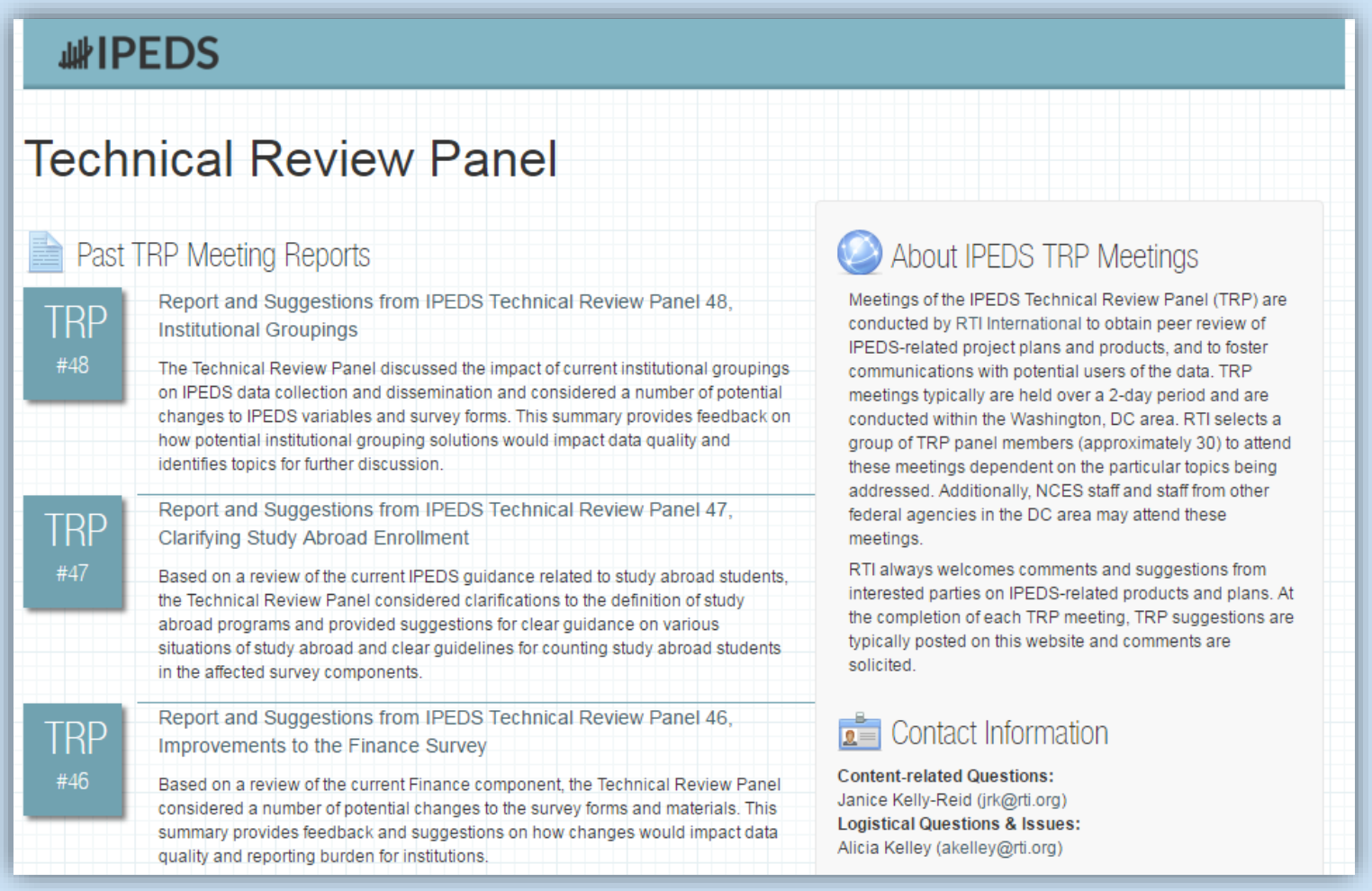
What is the IPEDS Technical Review Panel?

- Group of technical experts that meets ~3x/yr to:
  - Implement legislation and regulations into IPEDS
  - Address emerging areas of concern
  - Decrease reporting burden AND retain federal data necessary for policy making and analysis
- Meetings are conducted by RTI International

Technical Review Panel Website

- Hosted by RTI
  - Summaries of meetings
  - Calls for comment and
  - Dates for upcoming meetings
- Available through the Technical Review Panel link on the 'Join In' page
- Contact Janice Kelly-Reid at jrk@rti.org if interested in serving

Technical Review Panel Website



Recent TRP Meetings

Date	TRP Topic
March 2015	Improvements to the Finance Survey
June 2015	Clarifying Study Abroad Enrollment
October 2015	Institutional Groupings

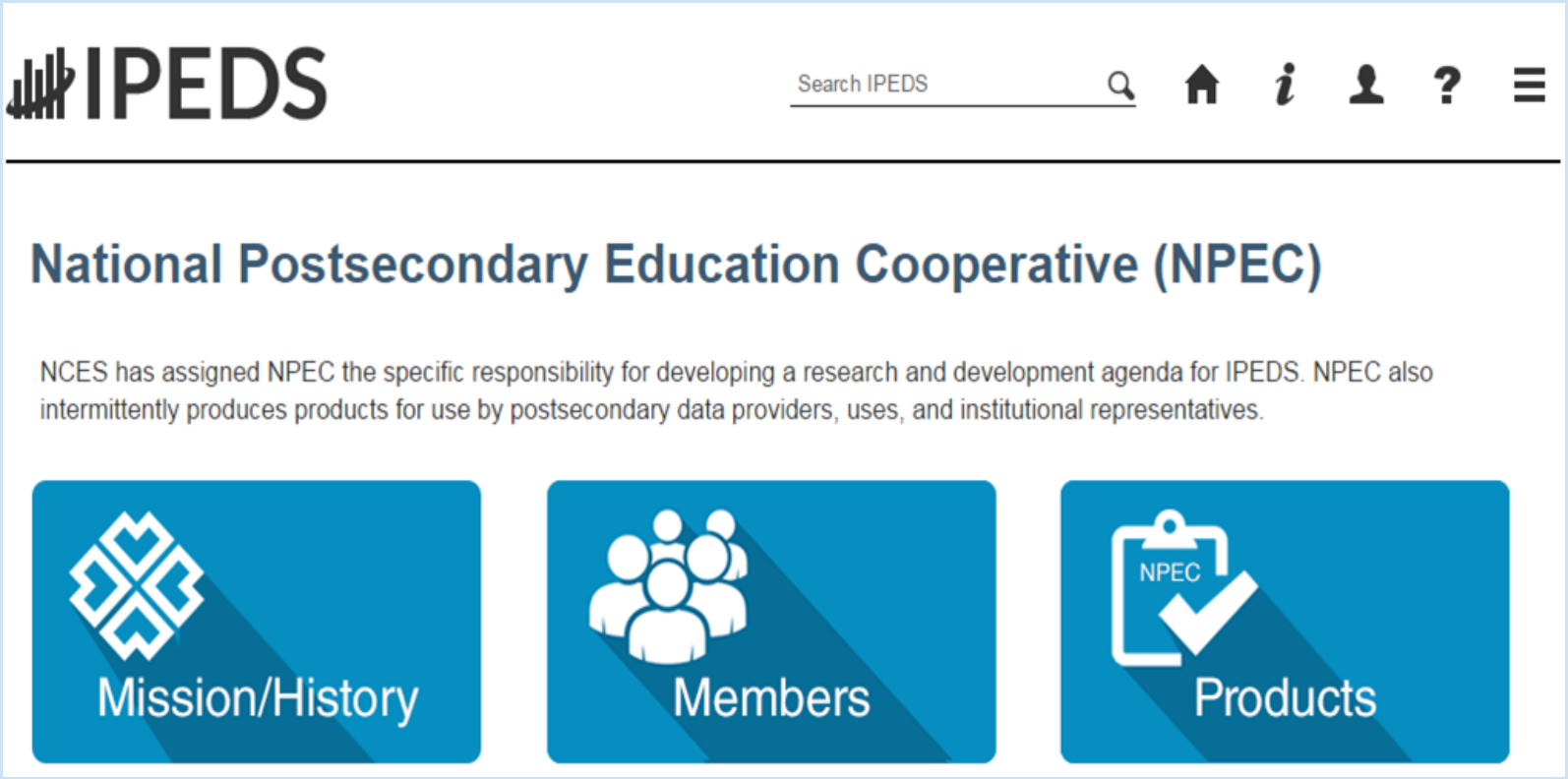
Upcoming TRP Meetings

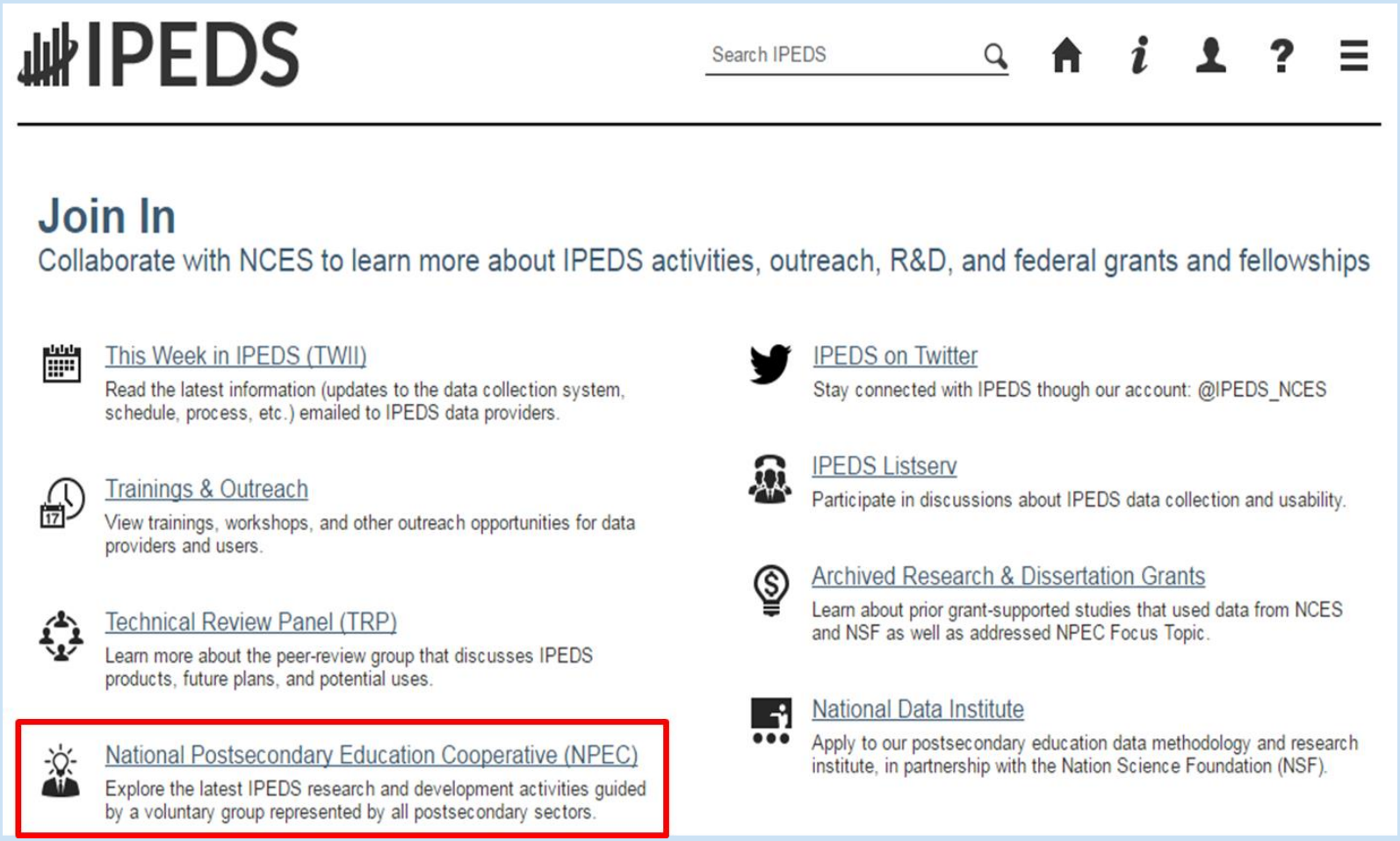
Date	TRP Topic
July 2016	Public Face of IPEDS – Tools and Publications
October 2016	Certificates
March 2017	*TBD*

Gigi Jones

IPEDS Research and Development Activities

NATIONAL POSTSECONDARY EDUCATION COOPERATIVE


IPEDS
Search IPEDS
National Postsecondary Education Cooperative (NPEC)
NCES has assigned NPEC the specific responsibility for developing a research and development agenda for IPEDS. NPEC also intermittently produces products for use by postsecondary data providers, uses, and institutional representatives.
Mission/History
Members
NPEC
Products


IPEDS
Search IPEDS
Join In
Collaborate with NCES to learn more about IPEDS activities, outreach, R&D, and federal grants and fellowships
This Week in IPEDS (TWII)
Read the latest information (updates to the data collection system, schedule, process, etc.) emailed to IPEDS data providers.
Trainings & Outreach
View trainings, workshops, and other outreach opportunities for data providers and users.
Technical Review Panel (TRP)
Learn more about the peer-review group that discusses IPEDS products, future plans, and potential uses.
National Postsecondary Education Cooperative (NPEC)
Explore the latest IPEDS research and development activities guided by a voluntary group represented by all postsecondary sectors.
IPEDS on Twitter
Stay connected with IPEDS though our account: @IPEDS_NCES
IPEDS Listserv
Participate in discussions about IPEDS data collection and usability.
Archived Research & Dissertation Grants
Learn about prior grant-supported studies that used data from NCES and NSF as well as addressed NPEC Focus Topic.
National Data Institute
Apply to our postsecondary education data methodology and research institute, in partnership with the Nation Science Foundation (NSF).

NPEC Members

- Promote the quality, comparability and utility of postsecondary data and information that support policy development at the federal, state, and institution levels
- Participate on the IPEDS Technical Review Panel
- Serve on/lead working groups to explore targeted Research & Development topics

R&D Topics and Reports

- NPEC has commissioned papers to inform the its mission of improving postsecondary data and information.
- In 2012, NPEC released "The History and Origins of Survey Items for the IPEDS"
  - Update to IPEDS "Origins" report is expected after the next OMB clearance package.
- For FY16, NPEC will work on three reports
  - Certificates report in preparation for the October TRP
  - Other reports still to be determined

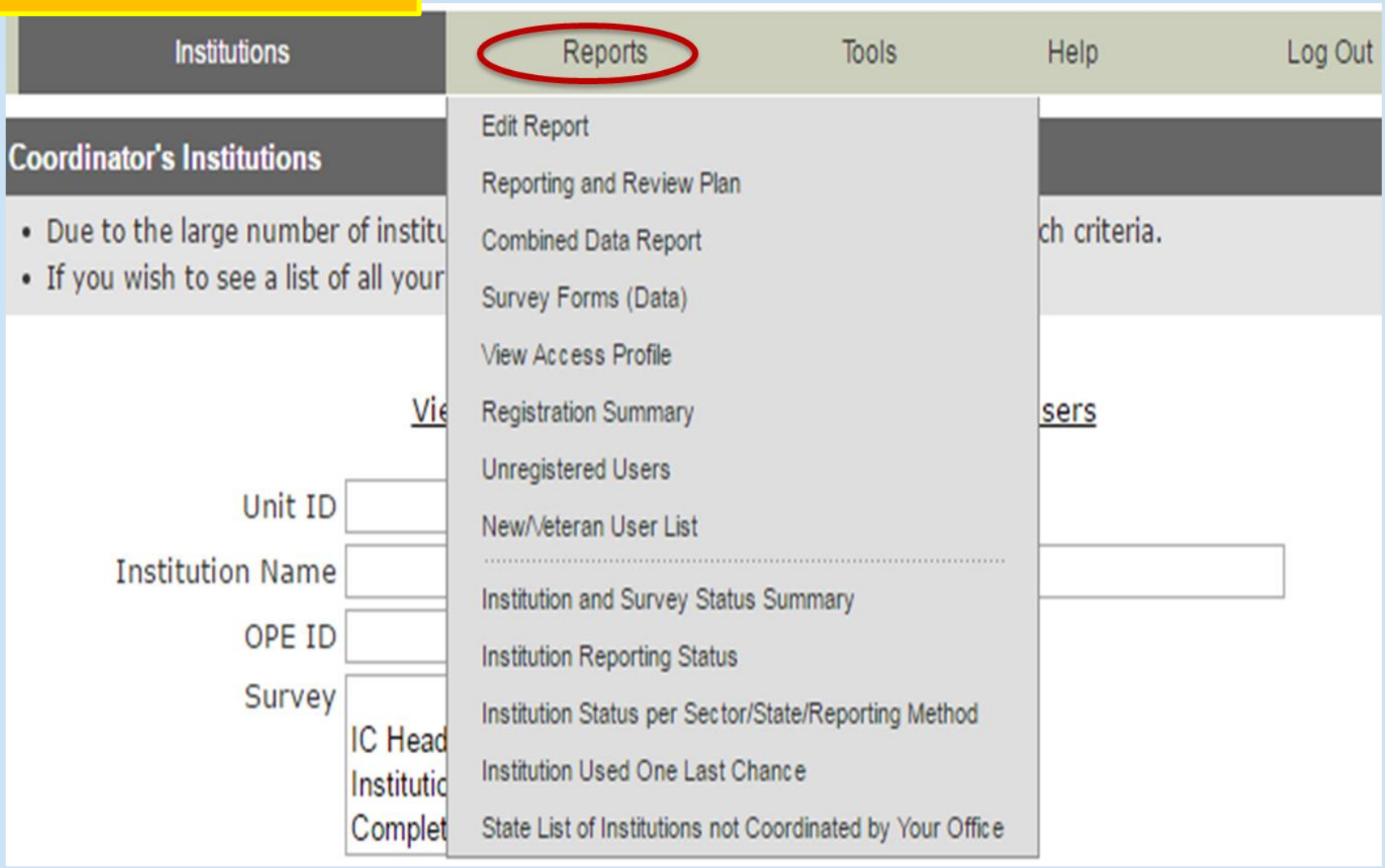
Resources

Tara Lawley

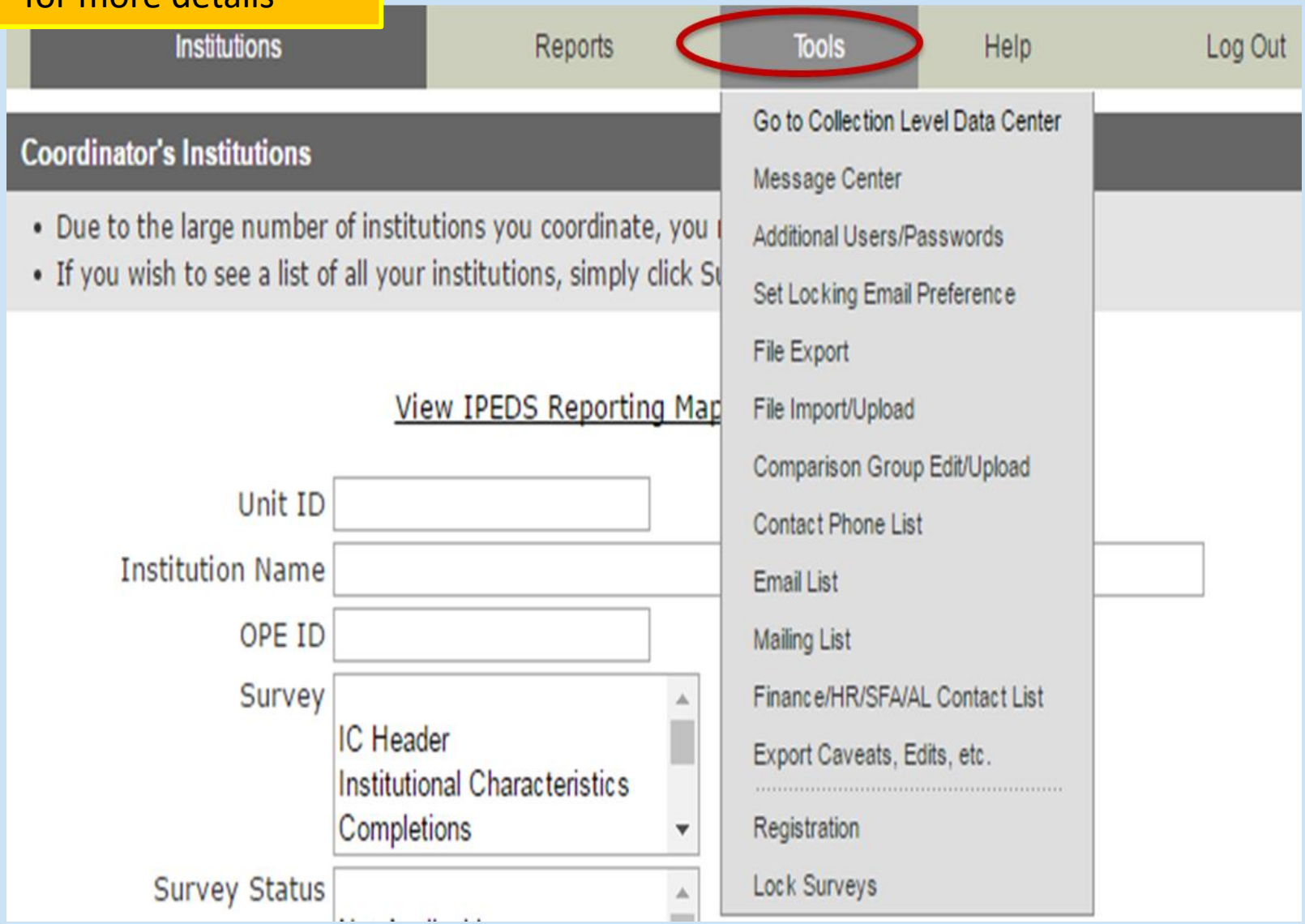
Resources

COORDINATOR TOOLS IN DATA COLLECTION SYSTEM

See Coordinator Handbook for more details



See Coordinator Handbook for more details



Tara Lawley

Resources

IPEDS HELP DESK

Help Desk

- RTI International manages the two IPEDS Help Desks
  - Data Collection Help Desk
  - Tools Help Desk
- The Help Desk provides outstanding service as expert representatives
  - 8:30am-5:00pm Eastern
  - Additional weeknight and weekend hours offered during the final 10 days of each data collection period

IPEDS Help Desk

Data Collection Help: 1-877-225-2568; ipedshelp@rti.org
Data Tools Help: 1-866-558-0658; ipedstools@rti.org

Help Desk Activity 2015-16

	Fall 2015 collection (includes registration)	Winter 2015-16 collection	Spring 2016 collection	Total
Inbound calls	10,208	11,706	10,000*	31,914*
Outbound calls	10,069	9,862	9,000*	28,931*
Number of emails received	4,438	5,738	7,200*	17,376*
Total	24,715	27,306	26,200*	78,221*

* Projected

Tara Lawley & Tinsley Smith, Association for Institutional Research

Resources

TRAINING

Distance Learning Dataset Training System (DLDT)

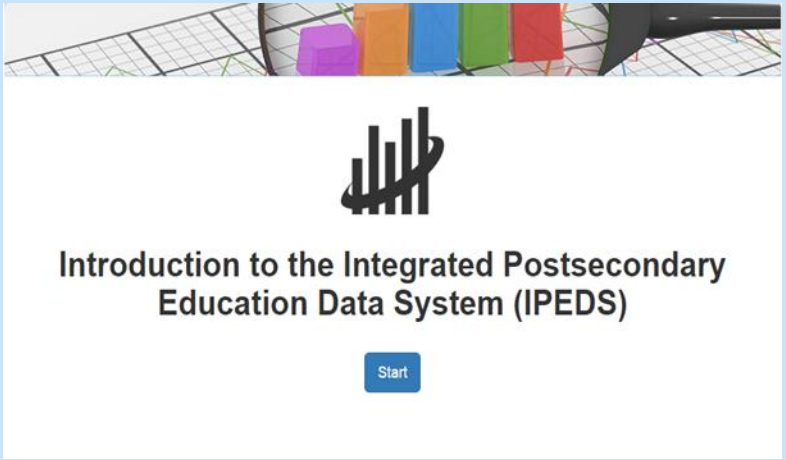
Introduction to the Integrated Postsecondary Education Data System (IPEDS)

Getting Started with the IPEDS Data

Data Collected Through the IPEDS

IPEDS Statutory Requirements, Data Collection Procedures, Universe, Levels of Analysis, and Missing Data

Considerations for Analysis of IPEDS Data



Available on the IPEDS Use the Data page under the 'Overview of IPEDS Data' link

Training

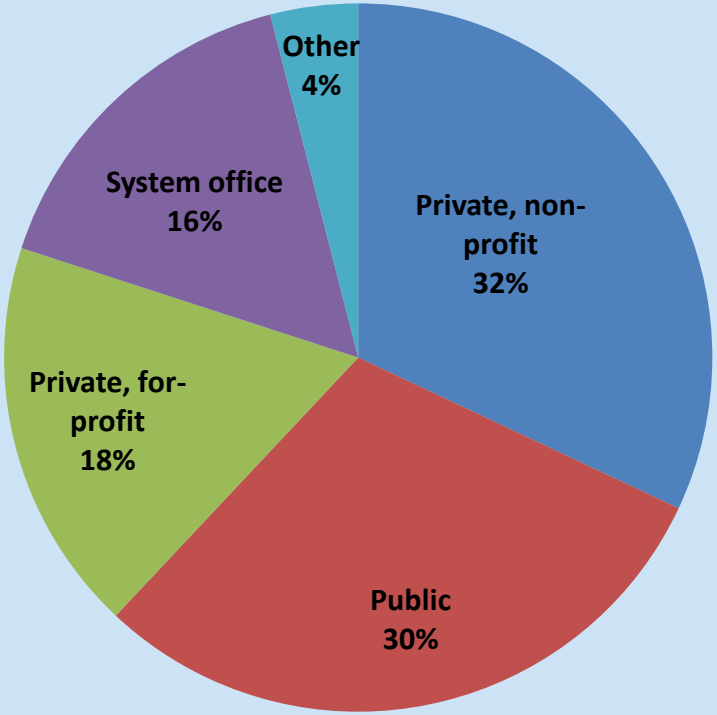
- Association for Institutional Research (AIR)
  - Holds the subcontract for IPEDS training
  - Provides training in a variety of modalities:
    - Face-to-Face Workshops
    - Online Video Tutorials
    - Online Keyholder Courses (launching Fall 2016)

www.airweb.org/IPEDS

AIR's IPEDS Educator Cohort

- 30 higher education professionals from around the country
- A subsection of this cohort helps develop AIR's IPEDS resources (workshops, tutorials, and courses), present IPEDS Workshops, and serve as mentors for the online Keyholder courses
- State coordinators make great IPEDS Educators, contact Tinsley Smith at AIR for more information

IPEDS Educator Affiliation



Face-to-Face Workshops

30 Workshops Annually

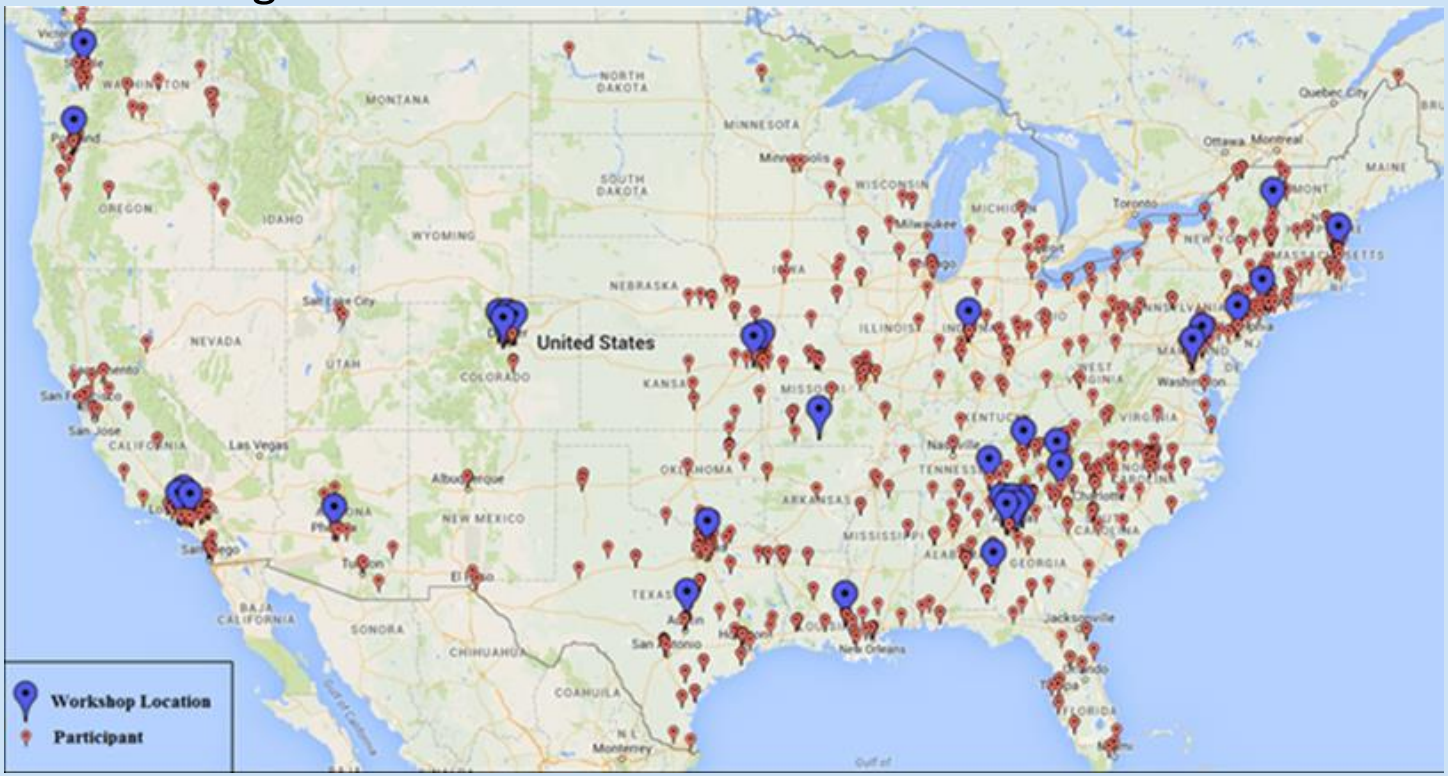
- Most co-hosted with other higher education organizations
- Include instruction, videos, hands-on exercises, and discussions

Workshops Topics

- New Keyholder Training
- Best Practices for Reporting and Using IPEDS Data to Improve Efficiencies
- IPEDS Data as the Public Face of an Institution
- IPEDS Data and Benchmarking: Supporting Decision Making and Institutional Effectiveness
- IPEDS Finance Training for IR Professionals

2014-15 Workshop Locations

- Over 1,000 participants, including over 600 keyholders and coordinators
- 96% of attendees agreed or strongly agreed that the workshop improved their knowledge of IPEDS



Online Video Tutorials

Survey Components

- 44 concept tutorials
- 12 component overview tutorials
- IPEDS definitions, concepts, and issues
- Linked from Data Collection Survey screens

Data Tools

- Provided instruction and demonstration for using tools effectively
- Tutorials discuss the benefits of each tool

IPEDS Related

- New Keyholder & Annual IPEDS Update tutorials
- Data Release Stages, IPEDS Community, Net Price Calculator
- Additional tutorials related to IPEDS materials

New Online IPEDS Resources

IPEDS Keyholder Courses

Launch Fall 2016

Self-paced

Mentor supported

Take 10-12 hours to complete

- Course 1 – For keyholders with 0-9 months of experience. Focuses on an overview of IPEDS, accessing IPEDS data, keyholder responsibilities, important IPEDS concepts and definitions, working with cohort data, managing a data collection cycle, and ensuring quality data.

- Course 2 – For keyholders with 9-24 months of experience. Takes a more in-depth and application based approach to working with IPEDS by discussing nuances of IPEDS data, how IPEDS compares and connects with other institutional and national data sets, improving office efficiencies in project management and data submission, and using IPEDS data to increase institutional effectiveness.

Data Release and Publications

Andrew Mary
Data Release and Publications

DATA RELEASE PROCEDURE

IPEDS Data Release Procedure

- 4 stages:
  - Collection Level
  - Preliminary
  - Provisional
  - Final

- Outlined in IPEDS Resource Center

Collection Level

- Data are locked
- Then they are reviewed by the Help Desk
- Then they are migrated to the Collection Level data tools (login available only through the Data Collection System)
- At Collection Level, any respondent whose data have already been migrated can see their own data, as well as the data for all of the other institutions that have already been migrated

Preliminary Data

- After an IPEDS data collection cycle closes:
  - A First Look publication based on preliminary data is released
  - Preliminary data are made publicly available through the IPEDS data tools
- Preliminary data have been edited but are subject to further NCES quality control procedures
- Imputed data for nonresponding institutions are not included

Provisional Data

- After all quality control procedures are complete:
  - The First Look publication is reissued based on the provisional data
  - Provisional data are made publicly available through the IPEDS data tools
- Data have been imputed for non-responding institutions

Final Data

- Institutions may submit revisions to data in the subsequent data collection year.
- After editing of these revised data is complete:
  - Final data are made public through the IPEDS data tools
  - The First Look publication is not reissued

Andrew Mary
Data Release and Publications

PUBLICATIONS AND REPORTS

Publication/Data Release Schedule

- Preliminary Data [data released and First Look published]:
  - Fall Survey Data (ICH, IC, E12, C): late-May to early June following the collection
  - Winter Survey Data (SFA, ADM, GR, GR200, OM): late-September to mid-October following the collection
  - Spring Survey Data (HR, EF, F, AL): late-October to mid-November following the collection
- Provisional Data [data released and First Look published]:
  - Approximately 4-6 weeks after the Preliminary data release

IPEDS First Looks

- What Is A First Look? A brief publication and set of tables that coincides with the release of IPEDS data files. Recent releases:
  - IPEDS Fall 2015-16 data collection (preliminary data)
    - Coming soon!
  - IPEDS Winter 2014-15 data collection (provisional data)
    - Pub #2015-181, 01/04/16
  - IPEDS Spring 2014-15 data collection (provisional data)
    - Pub #2016-005, 11/25/15

IPEDS
ies NATIONAL CENTER FOR EDUCATION STATISTICS
Institute of Education Sciences

2016 IPEDS Coordinator Workshop and State Data Conference

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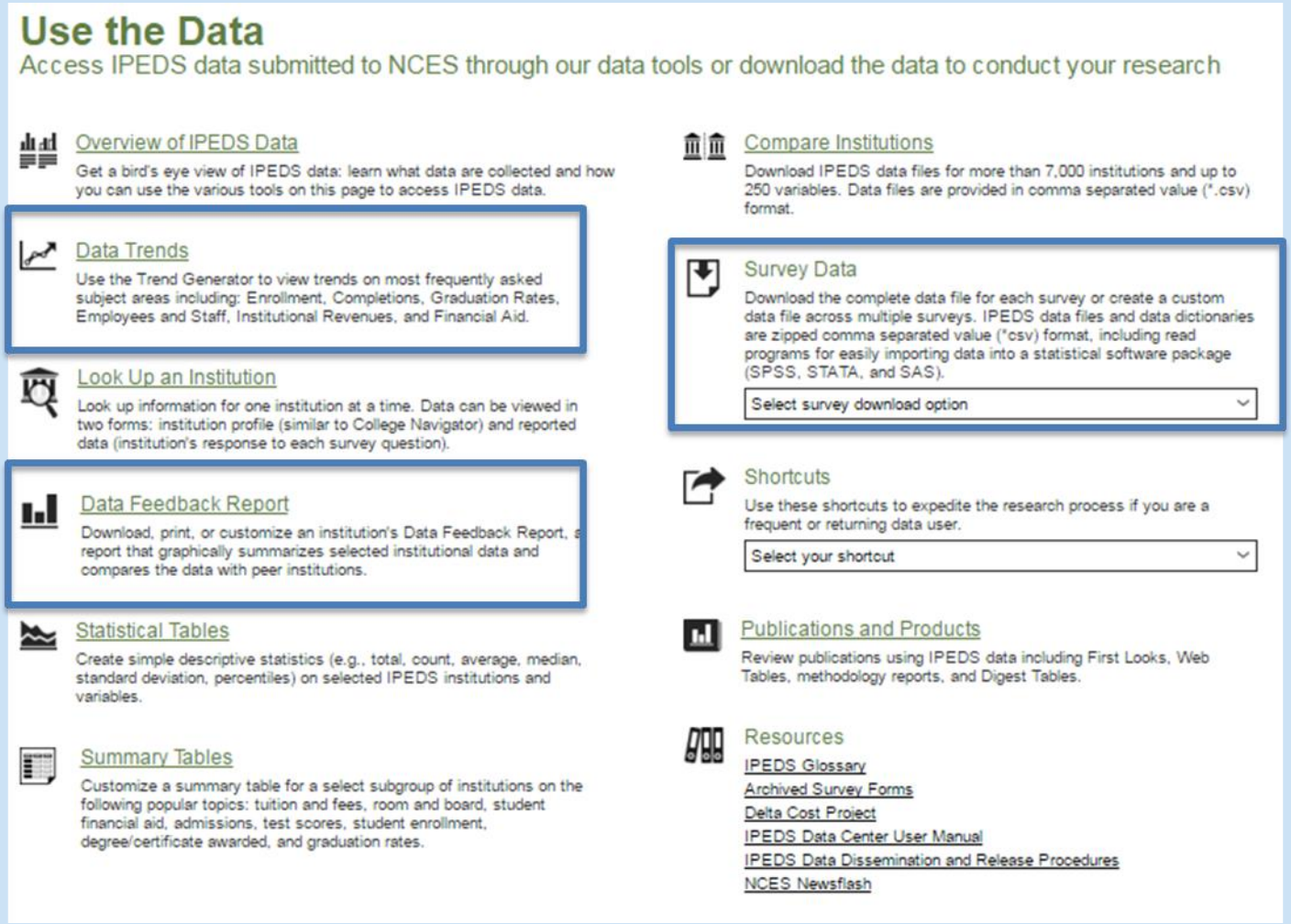
IPEDS Use the Data Tools

Use the Data


Use the Data
Access IPEDS data submitted to NCES through our data tools or download the data to conduct your research
Overview of IPEDS Data
Get a bird's eye view of IPEDS data: learn what data are collected and how you can use the various tools on this page to access IPEDS data.
Data Trends
Use the Trend Generator to view trends on most frequently asked subject areas including: Enrollment, Completions, Graduation Rates, Employees and Staff, Institutional Revenues, and Financial Aid.
Look Up an Institution
Look up information for one institution at a time. Data can be viewed in two forms: institution profile (similar to College Navigator) and reported data (institution's response to each survey question).
Data Feedback Report
Download, print, or customize an institution's Data Feedback Report, a report that graphically summarizes selected institutional data and compares the data with peer institutions.
Statistical Tables
Create simple descriptive statistics (e.g., total, count, average, median, standard deviation, percentiles) on selected IPEDS institutions and variables.
Summary Tables
Customize a summary table for a select subgroup of institutions on the following popular topics: tuition and fees, room and board, student financial aid, admissions, test scores, student enrollment, degree/certificate awarded, and graduation rates.
Compare Institutions
Download IPEDS data files for more than 7,000 institutions and up to 250 variables. Data files are provided in comma separated value (*.csv) format.
Survey Data
Download the complete data file for each survey or create a custom data file across multiple surveys. IPEDS data files and data dictionaries are zipped comma separated value (*csv) format, including read programs for easily importing data into a statistical software package (SPSS, STATA, and SAS).
Select survey download option
Shortcuts
Use these shortcuts to expedite the research process if you are a frequent or returning data user.
Select your shortcut
Publications and Products
Review publications using IPEDS data including First Looks, Web Tables, methodology reports, and Digest Tables.
Resources
IPEDS Glossary
Archived Survey Forms
Delta Cost Project
IPEDS Data Center User Manual
IPEDS Data Dissemination and Release Procedures
NCES Newsflash

Sam Barbett
IPEDS Use the Data Tools

RECENT AND UPCOMING CHANGES

Data Access Page (current)

What data would you like to access?

Data Release Cycle Info

Available Data	Provisional Release	Final Release
Institutional Characteristics	2014-15	2009-10 to 2013-14
Pricing and Tuition	2014-15	2009-10 to 2013-14
Admissions	2014-15	2009-10 to 2013-14
Completions	2013-14	2008-09 to 2012-13
12-month Enrollment	2013-14	2008-09 to 2012-13
Fall Enrollment	2014	2010 to 2013
Graduation Rates	2014	2010 to 2013
Student Financial Aid	2013-14	2008-09 to 2012-13
Finance	2013-14	2008-09 to 2012-13
Human Resources	2014-15	2009-10 to 2013-14
Academic Libraries	2013-14	--

For years that final data are available, select which release you would like to use:

○ **Use provisional release data** ◉ **Use final release data**

Continue

Data Access Page (with preliminary)

What data would you like to access?

Data Release Cycle Info

Available Data	Preliminary/Provisional release	Final Release
Institutional Characteristics	2014-15	2009-10 to 2013-14
Pricing and Tuition	2014-15	2009-10 to 2013-14
Admissions	2014-15	2009-10 to 2013-14
Completions	2013-14	2008-09 to 2012-13
12-month Enrollment	2013-14	2008-09 to 2012-13
Fall Enrollment	2014 ~	2010 to 2013
Graduation Rates	2014	2010 to 2013
Student Financial Aid	2013-14	2008-09 to 2012-13
Finance	2013-14	2008-09 to 2012-13
Human Resources	2014-15	2009-10 to 2013-14
Academic Libraries	2013-14	--

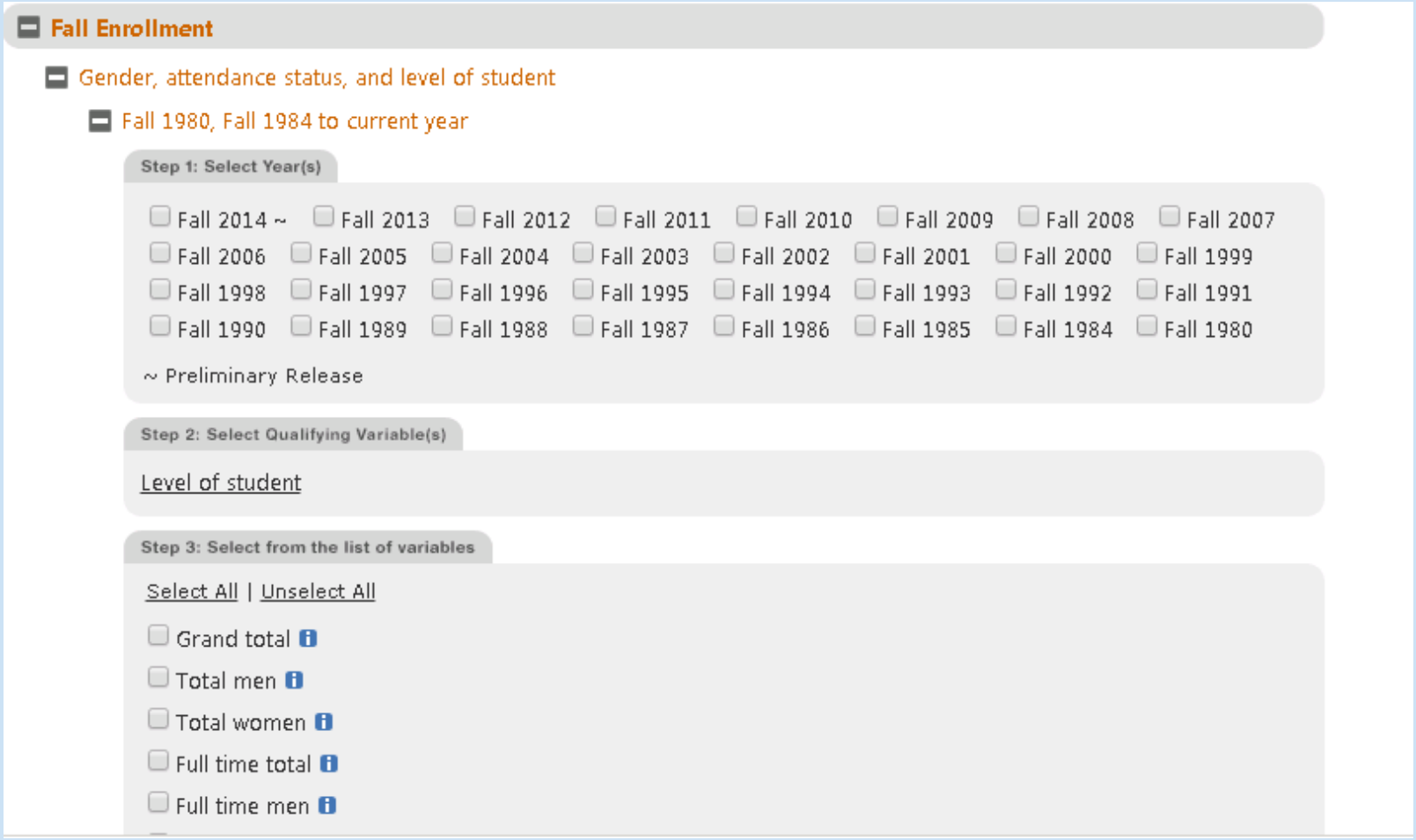
~ Preliminary Release

For years that final data are available, select which release you would like to use:

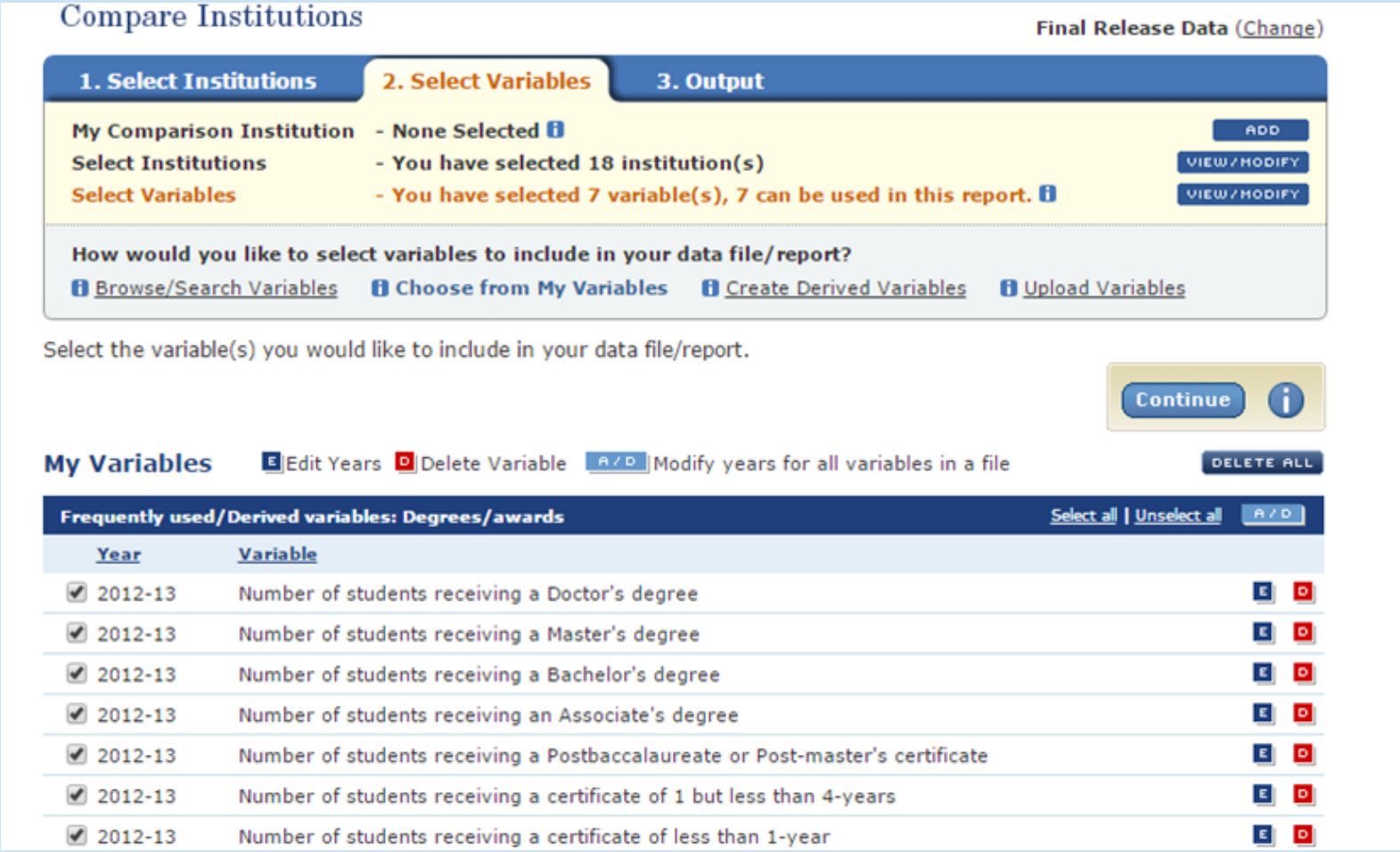
○ **Use provisional release data** ◉ **Use final release data**

Continue

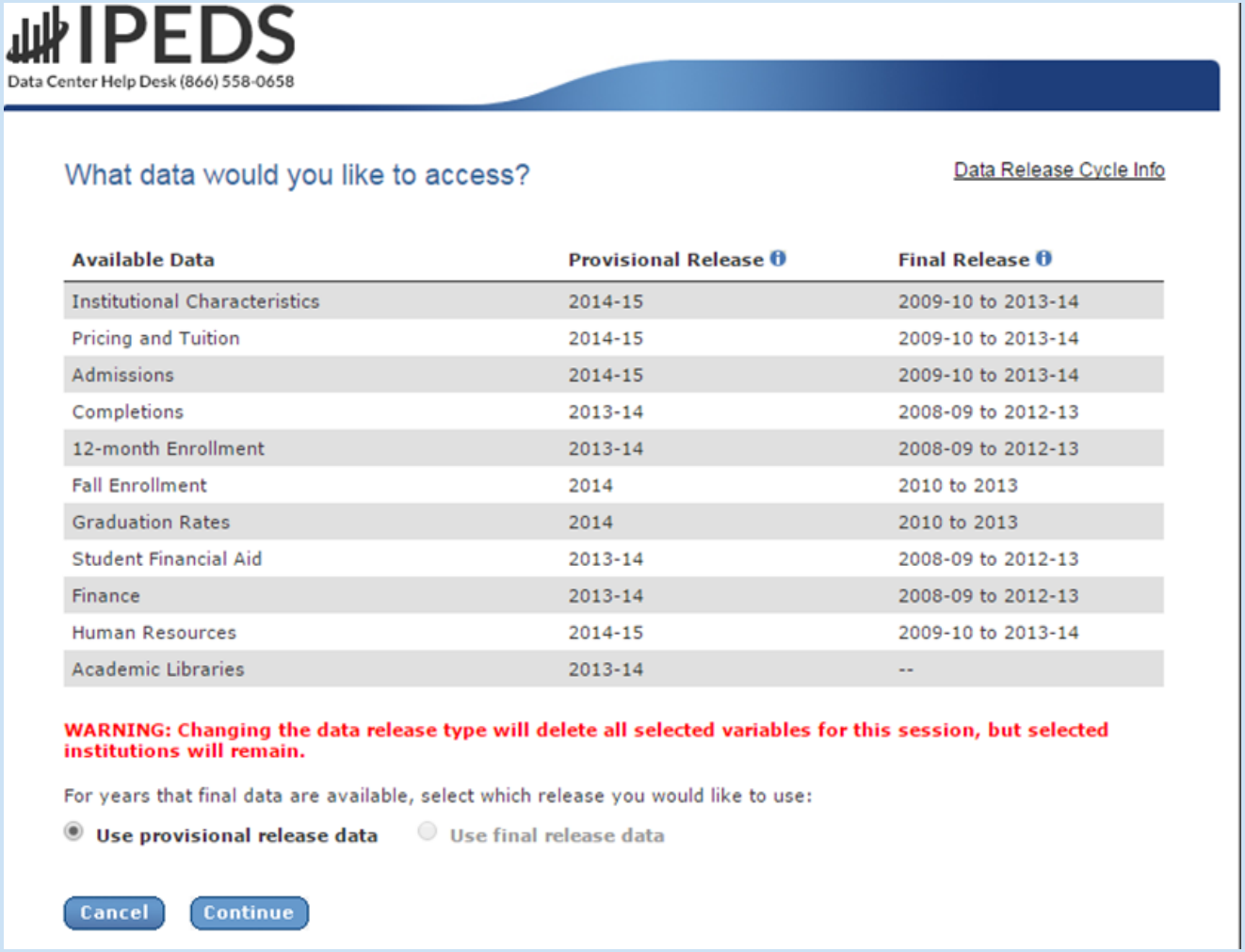
Identifying Preliminary Data



Data Access


Compare Institutions
Final Release Data (Change)
1. Select Institutions
2. Select Variables
3. Output
My Comparison Institution - None Selected
ADD
Select Institutions - You have selected 18 institution(s)
VIEW/MODIFY
Select Variables - You have selected 7 variable(s), 7 can be used in this report.
VIEW/MODIFY
How would you like to select variables to include in your data file/report?
Browse/Search Variables
Choose from My Variables
Create Derived Variables
Upload Variables
Select the variable(s) you would like to include in your data file/report.
Continue
My Variables
E Edit Years
D Delete Variable
A/D Modify years for all variables in a file
DELETE ALL
Frequently used/Derived variables: Degrees/awards
Select all | Unselect all
A/D
Year
Variable
2012-13 Number of students receiving a Doctor's degree
2012-13 Number of students receiving a Master's degree
2012-13 Number of students receiving a Bachelor's degree
2012-13 Number of students receiving an Associate's degree
2012-13 Number of students receiving a Postbaccalaureate or Post-master's certificate
2012-13 Number of students receiving a certificate of 1 but less than 4-years
2012-13 Number of students receiving a certificate of less than 1-year

Data Access (changing from Final to Preliminary)



IPEDS
Data Center Help Desk (866) 558-0658

What data would you like to access?

Data Release Cycle Info

Available Data	Provisional Release	Final Release
Institutional Characteristics	2014-15	2009-10 to 2013-14
Pricing and Tuition	2014-15	2009-10 to 2013-14
Admissions	2014-15	2009-10 to 2013-14
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Student Financial Aid	2013-14	2008-09 to 2012-13
Finance	2013-14	2008-09 to 2012-13
Human Resources	2014-15	2009-10 to 2013-14
Academic Libraries	2013-14	--

WARNING: Changing the data release type will delete all selected variables for this session, but selected institutions will remain.

For years that final data are available, select which release you would like to use:

(•) **Use provisional release data** ( ) Use final release data

Cancel Continue

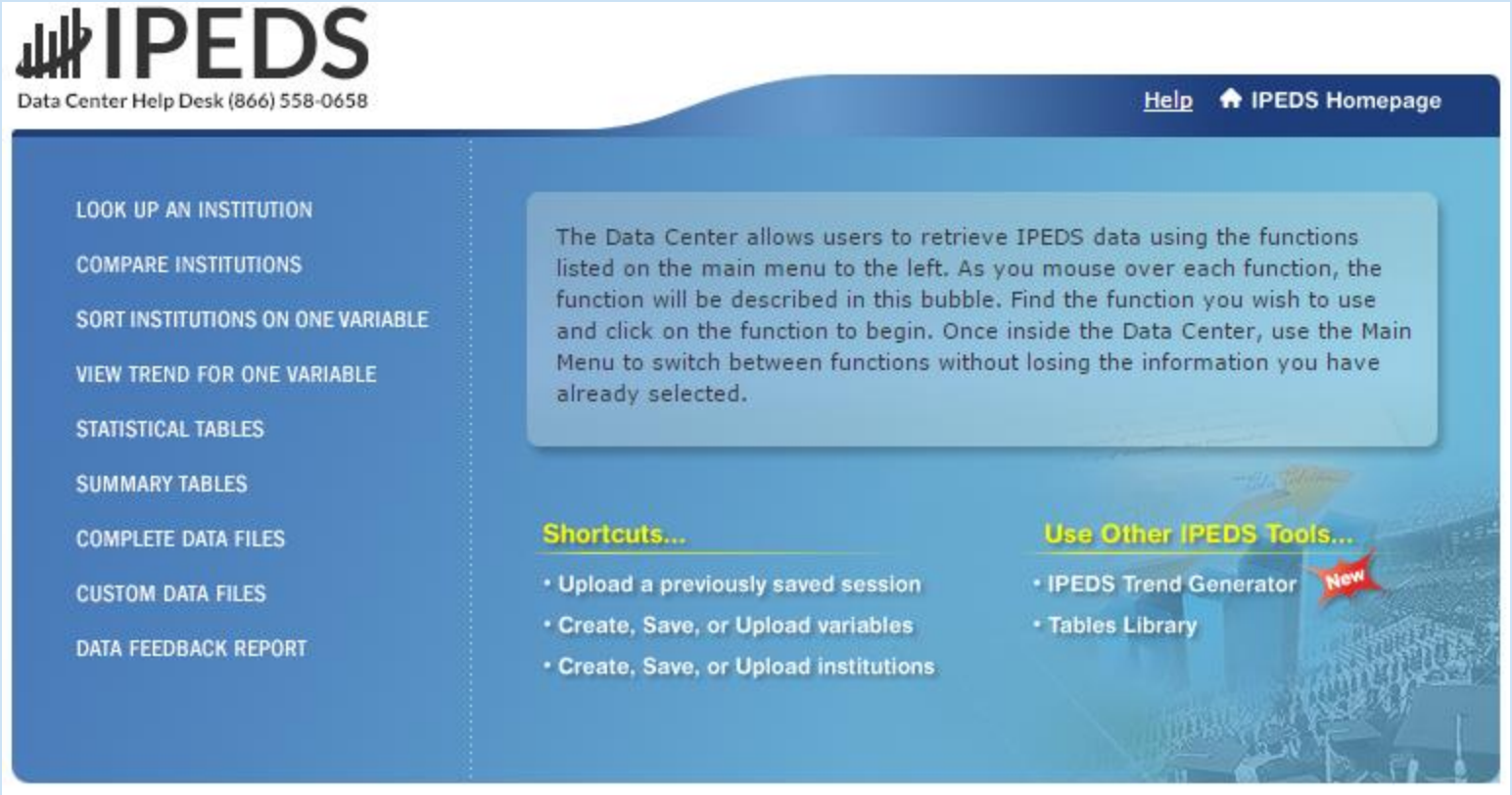
Data Access

- Functions that use provisional/preliminary and final data based on selection on data access page
  - Compare Institutions
  - Statistical Tables
  - Survey Data Custom Data Files
- Functions that use provisional data only
  - Data Trends
  - Data Feedback Report
  - Look up an Institution (Reported data)

Data Access

- Other Functions
  - Summary Tables – Will only have the latest released data (preliminary/provisional/final) as they get released.
  - Survey Data Custom Data Files. Downloadable zip files will contain both provisional and final releases, when final becomes available becomes available
  - Look up an Institution (Profile) . Displays only the latest current year released data preliminary or provisional.

Data Center Homepage



Sam Barbett

IPEDS Use the Data Tools

DATA TRENDS (TREND GENERATOR 3.0)

Data Trends

- New Questions
  - Retention Rates
  - Financial Aid
  - Institutional Expenses
- Race/ethnicity
  - Completions
  - Enrollment (Fall only)
  - Graduation Rates

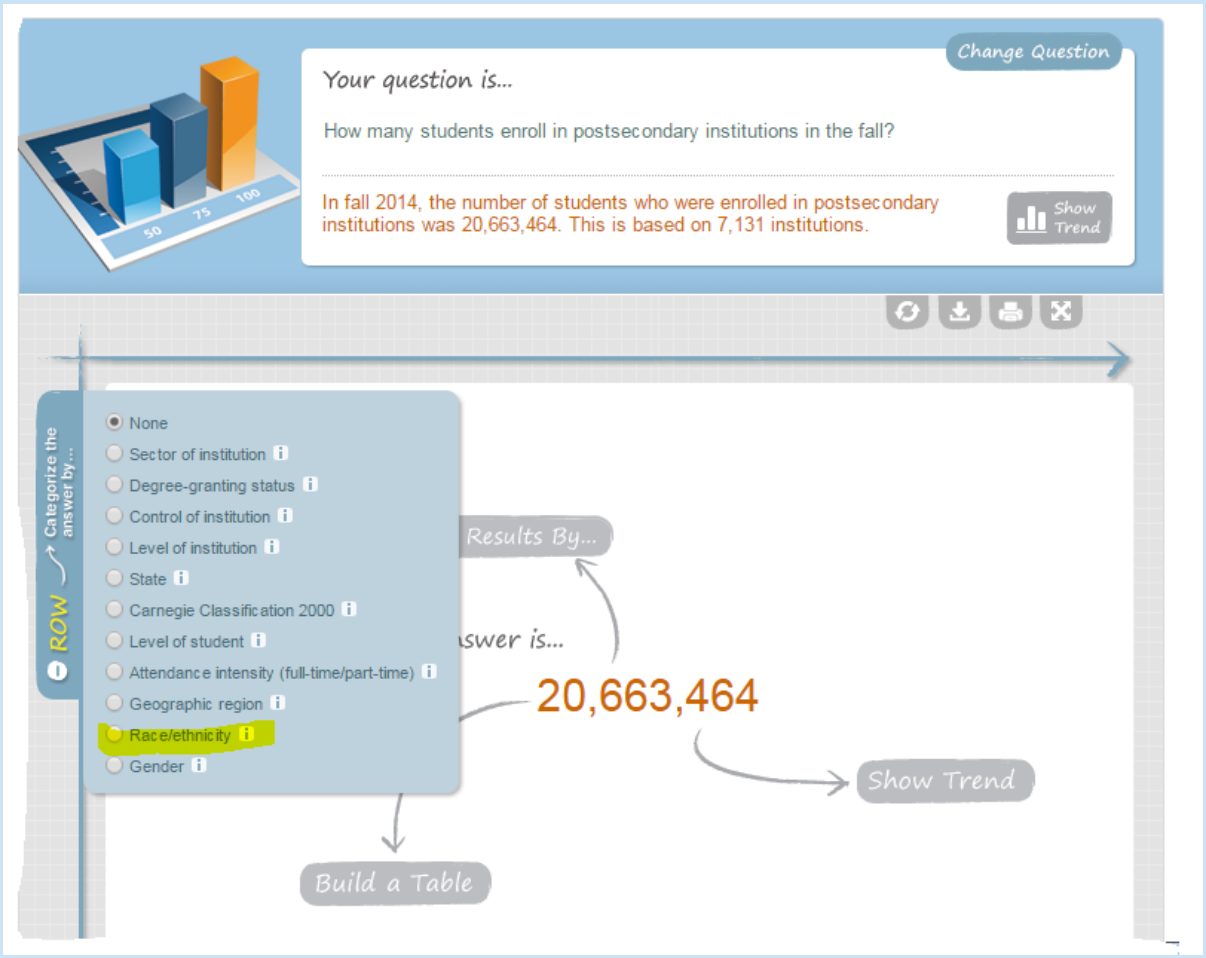
Data Trends – New Questions

- Graduation and Retention Rates
  - What is the full-time retention rate in postsecondary institutions?
  - What is the part-time retention rate in postsecondary institutions?

- Financial Aid
  - What is the percent of full-time, first-time students receiving financial aid?
  - What is the percent of undergraduate students receiving Pell grants?
  - What is the average amount of Pell grants received by undergraduate students?
  - What is the percent of undergraduate students receiving federal student loans?
  - What is the average amount of federal student loans received by undergraduate students?

- Institutional Expenses
  - What are the expenses (in thousands) of public postsecondary institutions using GASB standards?
  - What are the expenses (in thousands) of private not-for-profit postsecondary institutions using FASB standards?
  - What are the expenses (in thousands) of private for-profit postsecondary institutions using FASB standards?

Data Trends – Race/Ethnicity



Your question is...

How many students enroll in postsecondary institutions in the fall?

In fall 2014, the number of students who were enrolled in postsecondary institutions was 20,663,464. This is based on 7,131 institutions.

Show Trend

Limit Results By...

COLUMN — Categorize the answer by...

ROW — Change method of categorization

Add / Remove Categories

Number of students enrolled in postsecondary institutions in the fall by race/ethnicity for fall 2014

	Trend Column
Total	20,663,464
American Indian or Alaska Native	151,473
Asian or Pacific Islander	N/A
Asian	1,166,770
Native Hawaiian or Other Pacific Islander	57,327
Black or African American	2,726,098
Hispanic or Latino	3,138,355
White	10,800,216
Two or more races	605,912
Race/ethnicity unknown	1,098,032
Nonresident alien	919,281

Data Trends – Race/Ethnicity

Number of students enrolled in postsecondary institutions in the fall by race/ethnicity											
Year	Total	American Indian or Alaska Native	Asian or Pacific Islander	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	Hispanic or Latino	White	Two or more races	Race/ethnicity unknown	Nonre
Fall 2002	17,035,027	160,406	999,739	N/A	N/A	1,950,905	1,624,726	10,593,759	N/A	1,111,747	5
Fall 2003	17,330,775	167,274	1,004,956	N/A	N/A	2,040,272	1,681,708	10,734,942	N/A	1,100,208	6
Fall 2004	17,710,798	170,919	1,033,086	N/A	N/A	2,121,101	1,764,877	10,845,360	N/A	1,181,958	5
Fall 2005	17,921,804	170,921	1,054,835	N/A	N/A	2,164,556	1,828,266	10,886,325	N/A	1,227,571	5
Fall 2006	18,205,474	174,936	1,081,628	N/A	N/A	2,207,274	1,897,258	10,897,048	N/A	1,346,605	6
Fall 2007	18,671,084	180,192	1,123,495	N/A	N/A	2,289,573	1,995,330	11,021,445	N/A	1,434,666	6
Fall 2008	19,574,395	185,206	1,101,670	69,101	4,480	2,476,524	2,189,569	11,301,011	16,519	1,566,676	6
Fall 2009	20,966,826	196,551	724,124	458,366	27,293	2,752,664	2,404,463	11,760,414	89,556	1,871,783	6
Fall 2010	21,588,124	189,017	N/A	1,138,531	60,772	2,902,749	2,643,952	11,943,403	312,127	1,689,804	7
Fall 2011	21,557,259	180,846	N/A	1,153,420	63,838	2,966,837	2,826,252	11,772,516	414,474	1,437,048	7
Fall 2012	21,147,055	168,880	N/A	1,140,790	61,641	2,864,723	2,910,150	11,441,554	486,171	1,290,772	7
Fall 2013	20,847,787	159,660	N/A	1,148,404	59,438	2,790,255	3,023,461	11,103,704	542,293	1,180,020	8
Fall 2014	20,663,464	151,473	N/A	1,166,770	57,327	2,726,098	3,138,355	10,800,216	605,912	1,098,032	9

Data Trends – Staff by Occupation

Year	Total	Instruction	Research	Public service	Librarians, curators, and archivists	Student and academic affairs and other education services	Management	Business and financial operations	Computer, engineering, and science	Comm social s leg entertai spor
Fall 2002	3,212,196	1,144,062	54,810	20,933	N/A	N/A	190,449	N/A	N/A	
Fall 2003	3,252,226	1,170,801	47,075	19,500	N/A	N/A	189,763	N/A	N/A	
Fall 2004	3,335,093	1,209,823	46,732	19,933	N/A	N/A	194,351	N/A	N/A	
Fall 2005	3,453,461	1,248,086	59,972	22,503	N/A	N/A	205,163	N/A	N/A	
Fall 2006	3,535,676	1,285,367	56,828	22,526	N/A	N/A	213,075	N/A	N/A	
Fall 2007	3,630,956	1,327,900	57,214	22,353	N/A	N/A	225,778	N/A	N/A	
Fall 2008	3,710,011	1,340,382	55,892	22,868	N/A	N/A	237,453	N/A	N/A	
Fall 2009	3,794,500	1,393,364	59,271	24,140	N/A	N/A	239,957	N/A	N/A	
Fall 2010	3,893,574	1,452,774	64,868	24,679	N/A	N/A	245,794	N/A	N/A	
Fall 2011	3,920,836	1,468,766	71,357	25,381	N/A	N/A	248,982	N/A	N/A	
Fall 2012	3,976,803	1,460,126	78,997	26,370	67,278	135,337	260,943	196,225	237,342	
Fall 2013	3,969,396	1,473,325	81,665	25,942	44,885	165,061	259,580	196,014	232,396	

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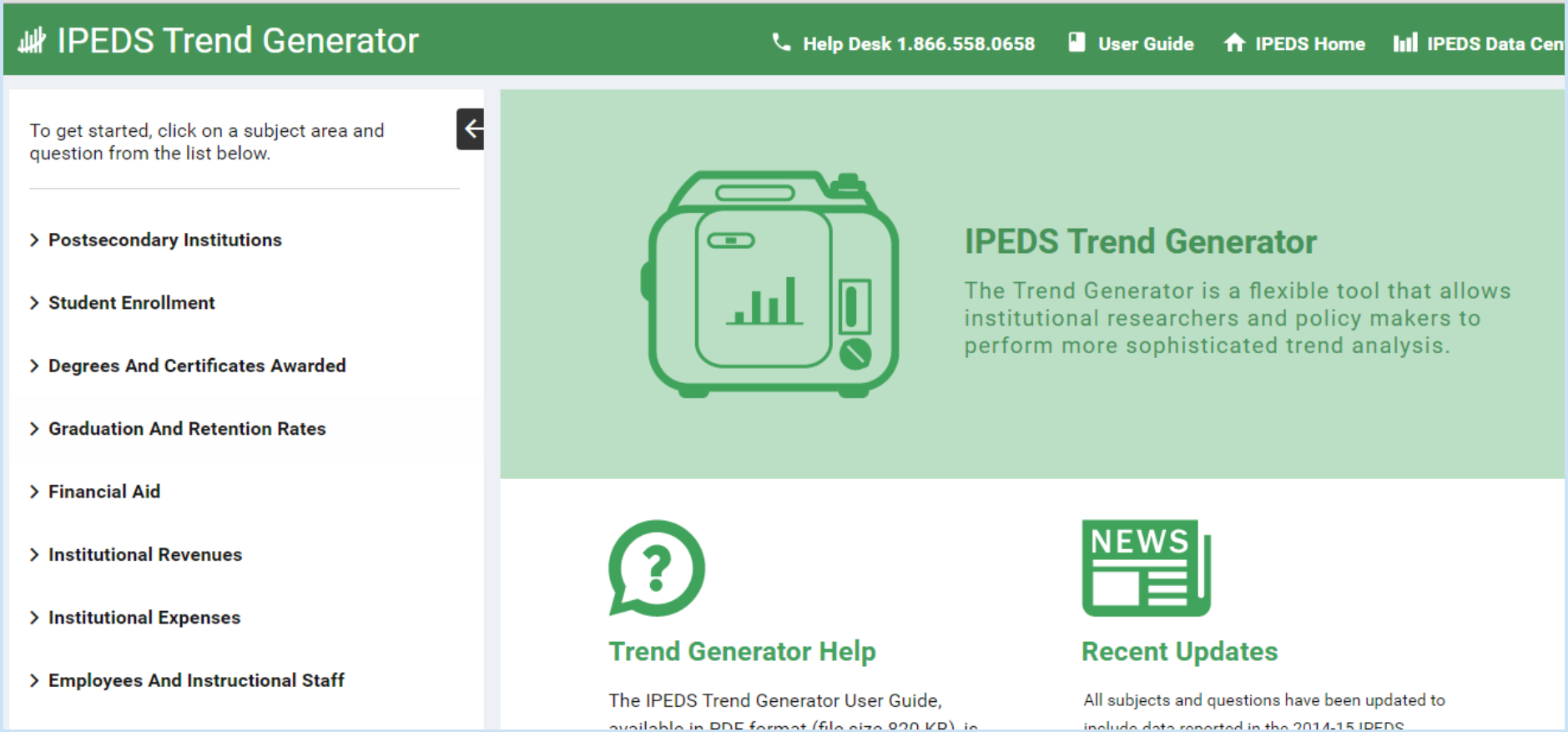
DATA TRENDS (TREND GENERATOR 4.0)

Trend Generator 4.0



Trend Generator 4.0

- New look and feel
- Display totals by row and column
- Ability to create column only tables
- General footnote
- Mobile and touch friendly design
- Ability to include the outlying areas

Trend Generator 4.1

- Allow multiple answers to questions
- Filter on more than one variable (for example state and control of institution)
- Use qualifying variables as filters (for example student level, award level, CIP codes)

Gigi Jones

IPEDS Use the Data Tools

DATA FEEDBACK REPORT

Data Feedback Report

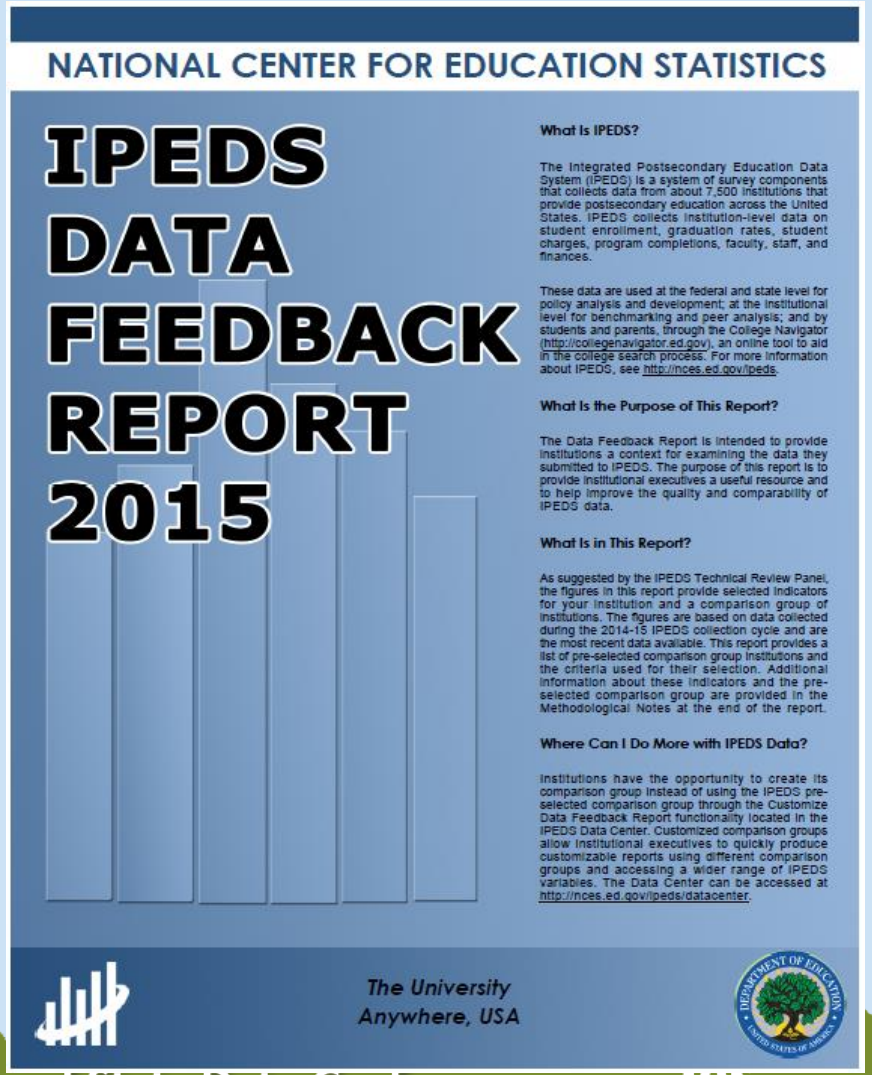
Data Feedback Report

Download, print, or customize an institution's Data Feedback Report, a report that graphically summarizes selected institutional data and compares the data with peer institutions.

You may download the printed IPEDS Data Feedback Reports (DFRs) that were provided to institutions. Several years of reports are available for the comparison institution.

2015 (242 KB) 2014 (235 KB) 2013 (235 KB) 2012 (239 KB) 2011 (247 KB)
2010 (244 KB) 2009 (317 KB) 2008 (289 KB) 2007 (396 KB) 2006 (402 KB)
2005 (410 KB)

Download reports from 2005 for any institution



Data Feedback Report

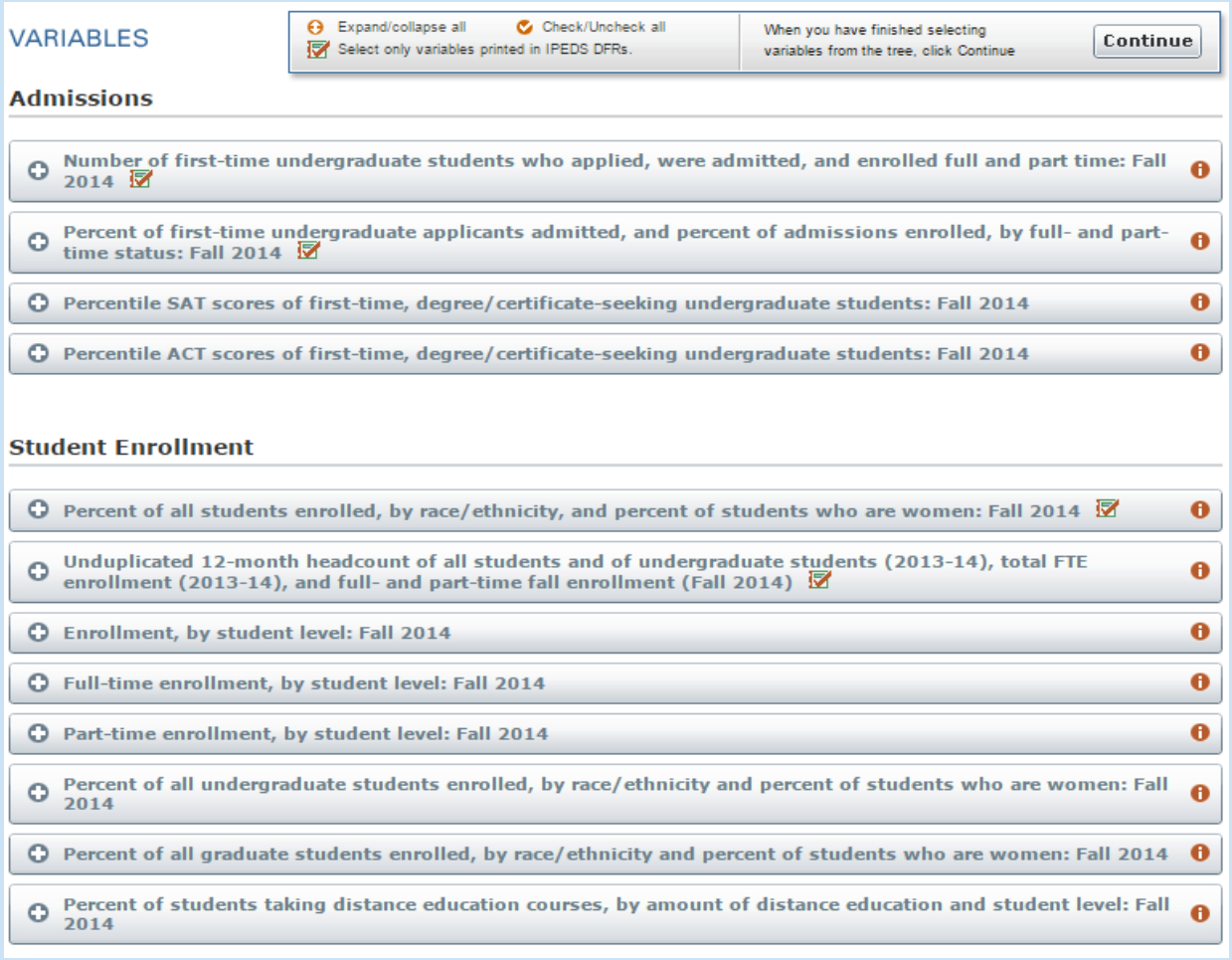
- Estimated delivery:
  - End of October (Keyholders and Coordinators)
  - Mid-November (CEOs)
- All reports are emailed as links to pdfs.
- Comparison Groups for 2016 DFR can be (re)created now until July 15.
- 2016 DFR Kick-off meeting soon; comments and suggestions appreciated.

Data Feedback Report

- Broke variables into categories to clarify and improve accessibility:

- Admissions
- Student Enrollment
- Awards
- Charges and Net Price
- Student Financial Aid
- Military Benefits
- Retention and Graduation Rates
- Finance
- Staff
- Libraries

Data Feedback Report



Moussa Ezzeddine

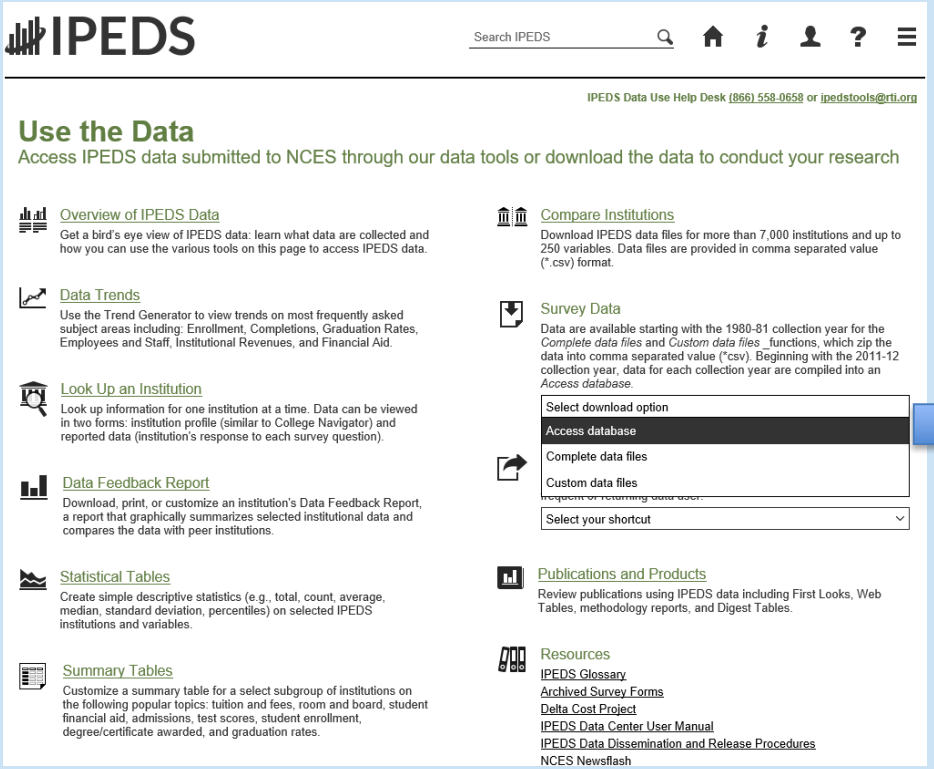
IPEDS Use the Data Tools

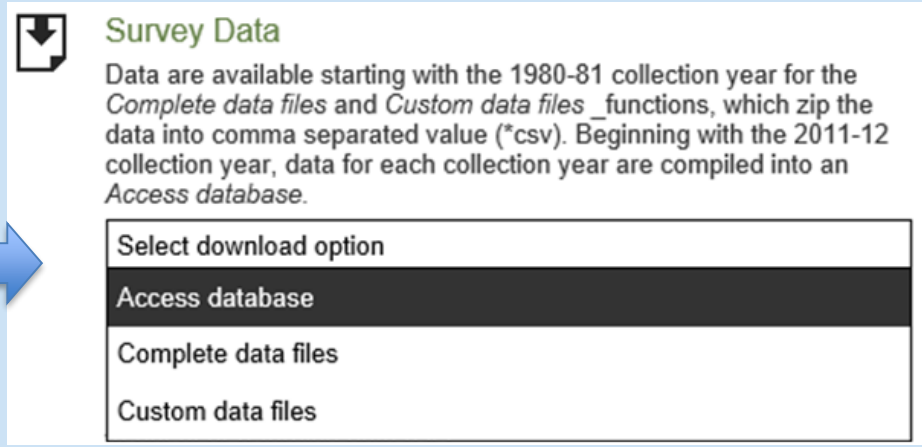
DOWNLOADABLE DATABASE

Downloadable Database

- On the main page, this will likely be located under the 'Survey Data' drop down menu, which includes Complete and Custom Data Files.

Downloadable Database





Downloadable Database

IPEDS

Search IPEDS

IPEDS Access Databases

About IPEDS: The Integrated Postsecondary Education Data System (IPEDS) is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS annually gathers information from more than 7,500 colleges, universities, and technical and vocational institutions that participate in the federal student aid programs.

Access Database: To eliminate the step of downloading IPEDS separately by survey component or select variables, IPEDS has made available the entire survey data for one collection year in the Microsoft Access format beginning with the 2011-12 IPEDS data collection year. Each database contains the relational data tables as well as the metadata tables that describe each data table, the variable titles, descriptions and variables types. Value codes and value labels are also available for all categorical variables. When downloading an IPEDS Access Database, the file is compressed using WinZip.

Prior to 2011-12 collection year, IPEDS data are not available in Access format. To access IPEDS data prior to 2011-12, please use either the Complete data files or Custom data files functions in the Use the Data's Survey Data.

IPEDS Final and Provisional Data Releases: Provisional release data have undergone all NCES data quality control procedures. Data are imputed for nonresponding institutions. These data are used for First Look (Provisional Data) publications and are released about one year after the initial data collection.

Final release data include revisions to the provisional release data that have been made by institutions during the subsequent data collection year through the Prior Year Revision System. The final release data can be used when the most up to date data are required; however, these data may not match tables from the First Look reports based on preliminary and provisional data. Final data are released about two years after the initial data collection.

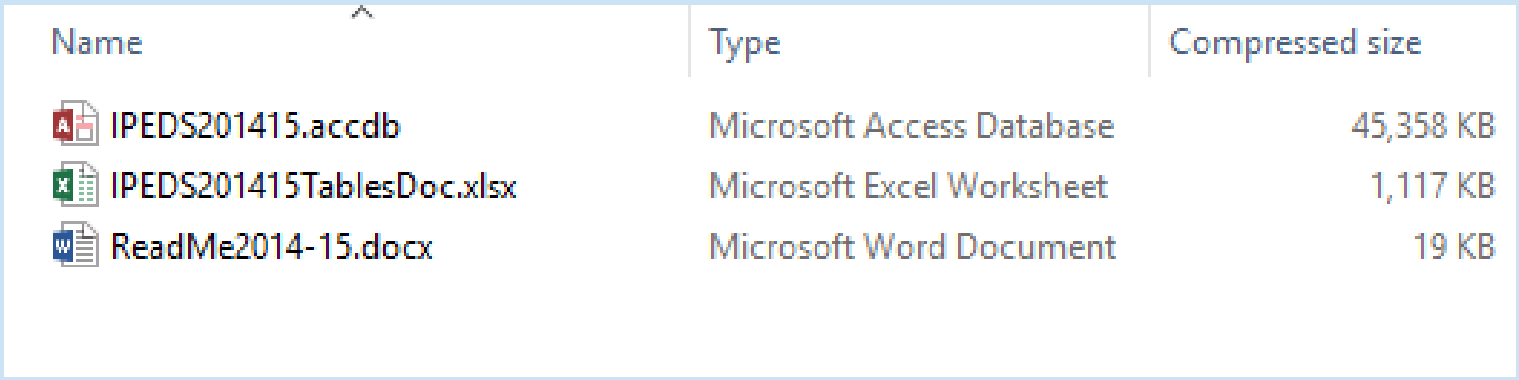
Provisional data will not be available in the annual IPEDS Access Database when all survey components have been released as Final. Provisional data releases are still available in the 'Use the Data portal found on the IPEDS website.

Documentation for IPEDS Access Databases: All IPEDS Access Databases contain metadata tables that describe each data table and provide a list of the variables. The same metadata tables are placed in a WinZip Excel workbook to serve as a standalone reference without having to download an entire database.

Download an IPEDS Access Database:

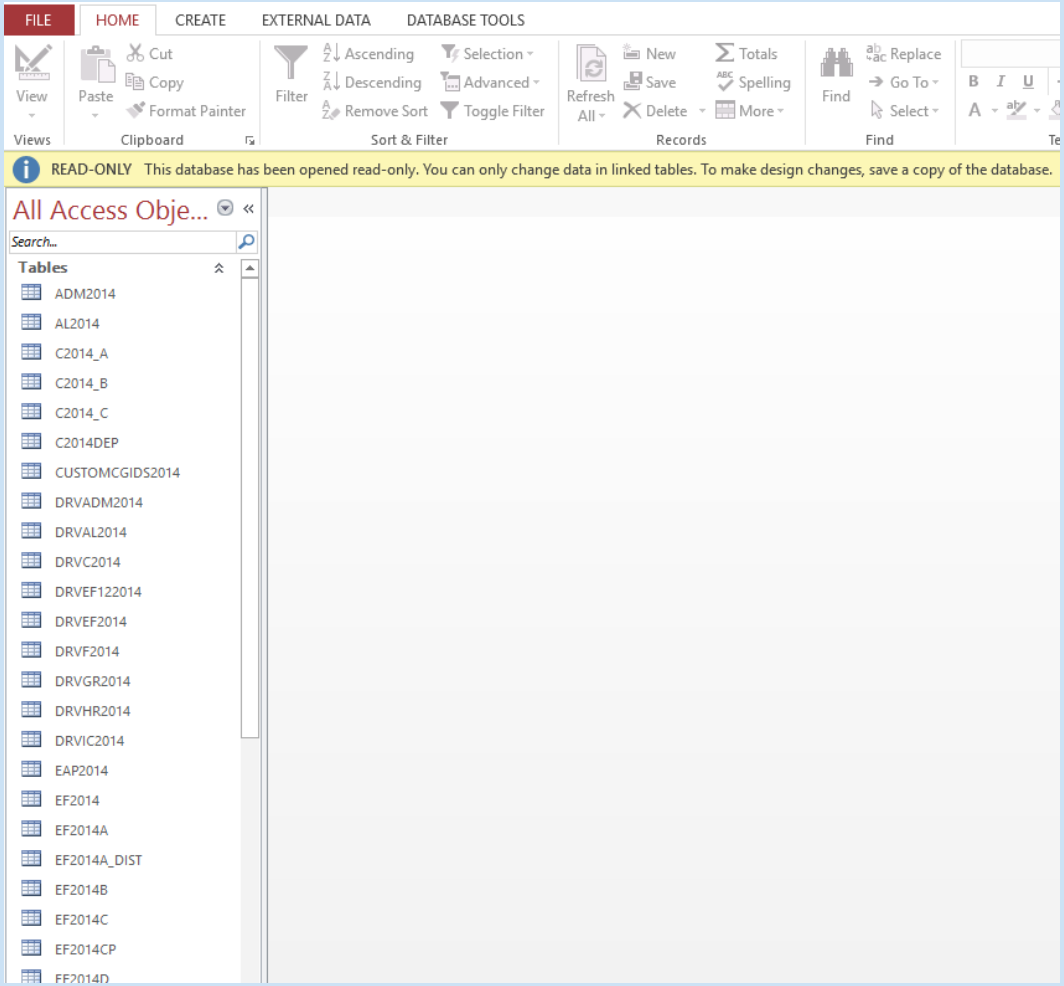
Database Name	Documentation	Release Type	Release Date
2014-15 Access zip (45.5mb) | decompressed (478mb)	2014-15 Excel (IPEDS201415Tablesdoc.xlsx)	Provisional	April 2016
2013-14 Access zip (43.8mb) | decompressed (468mb)	2013-14 Excel (IPEDS201314Tablesdoc.xlsx)	Final	April 2016
2012-13 Access zip (44.4mb) | decompressed (435mb)	2012-13 Excel (IPEDS201213Tablesdoc.xlsx)	Final	April 2016
2011-12 Access zip (39.2mb) | decompressed (374mb)	2011-12 Excel (IPEDS201112Tablesdoc.xlsx)	Final	April 2016

Downloadable Database



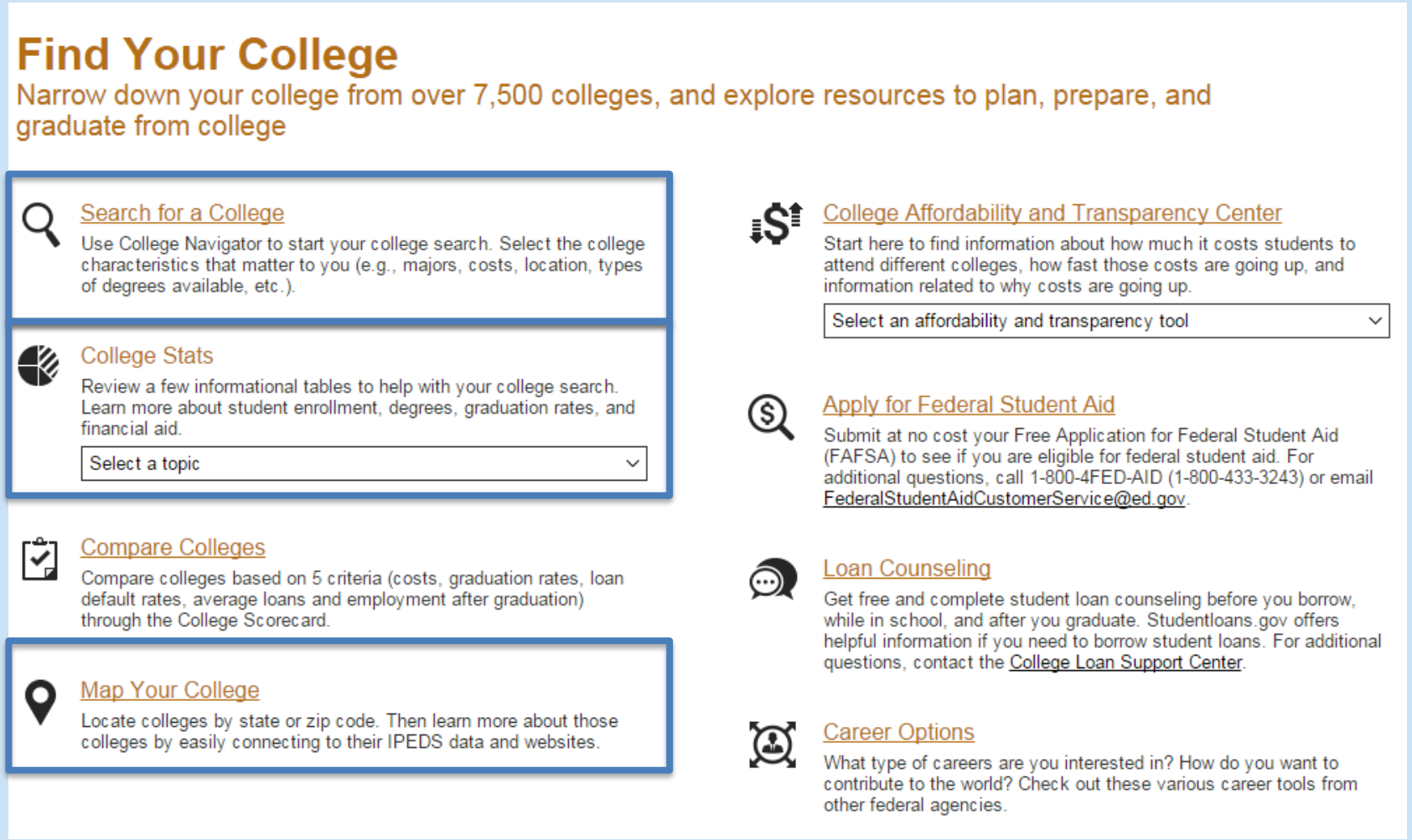
Name	Type	Compressed size
IPEDS201415.accdb	Microsoft Access Database	45,358 KB
IPEDS201415TablesDoc.xlsx	Microsoft Excel Worksheet	1,117 KB
ReadMe2014-15.docx	Microsoft Word Document	19 KB

Downloadable Database



Find Your College Tools

Find Your College



Sam Barbett

Find Your College Tools

SEARCH FOR A COLLEGE (COLLEGE NAVIGATOR)

College Navigator

- Servicemembers and Veterans
  - Services and Programs
    - Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
    - Credit for military training
    - Recognized student veteran organization
    - Member of Servicemembers Opportunity
  - Website for tuition policies specific to servicemembers and programs

College Navigator

- Servicemembers and Veterans
  - Educational Benefits
    - Post-9/11 GI Bill Benefits
    - DoD Tuition Assistance Program
    - For Undergraduates and Graduates

College Navigator

SERVICEMEMBERS AND VETERANS

Services and Programs for Servicemembers and Veterans
Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
Credit for military training
Recognized student veteran organization
Member of Servicemembers Opportunity Colleges

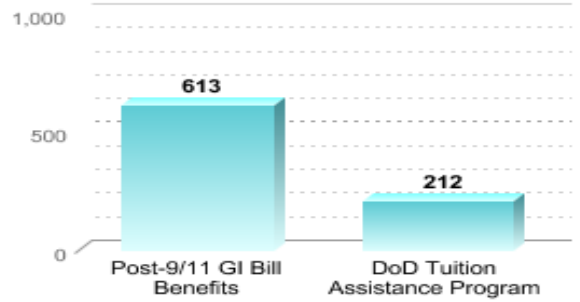
- *For more information, see http://www.aacc.edu/military*

Tuition policies specifically for Veterans and Servicemembers

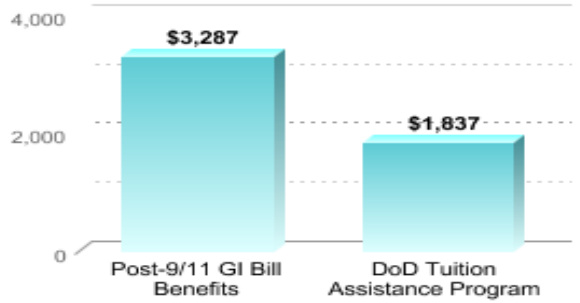
www.aacc.edu/aid/veterans/default.cfm

EDUCATIONAL BENEFITS, 2013-2014

NUMBER OF STUDENTS RECEIVING BENEFITS/ASSISTANCE



AVERAGE AMOUNT OF BENEFITS/ASSISTANCE AWARDED THROUGH THE INSTITUTION



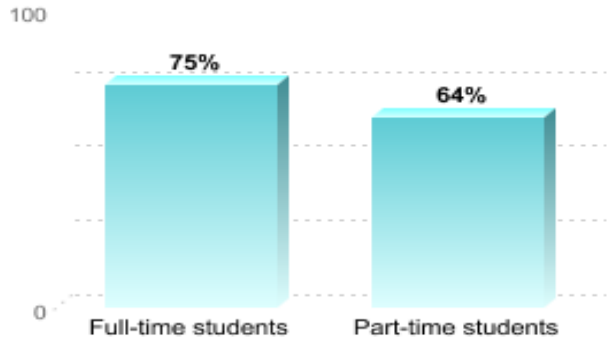
College Navigator

- Servicemembers and Veterans (Data from Department of Veteran Affairs)
  - First-time Degree/Certificate Education Benefit Users
    - Retention Rates
    - Graduation Rates
    - Transfer Out-Rates

College Navigator

RETENTION, GRADUATION, AND TRANSFER-OUT

RETENTION RATES FOR FIRST-TIME, DEGREE/CERTIFICATE EDUCATION BENEFIT USERS



- Retention rate is the percentage of undergraduate students who began their studies in academic year 2013-14 and returned in academic year 2014-15

GRADUATION AND TRANSFER-OUT RATES FOR FIRST-TIME EDUCATION BENEFIT USERS

RATES BY TIME TO COMPLETION	2010-11	2011-12
Graduation rate		
150 percent of normal time	0%	0%
200 percent of normal time	0%	--
Transfer-out rate		
150 percent of normal time	53%	45%
200 percent of normal time	63%	--

- Depending on the program length, graduation and transfer-out rates can be measured over different lengths of time. The academic years, 2010-11 and 2011-12, are the cohort years students entered an institution. "Normal time" is the typical amount of time it takes full-time students to complete their program from the time they entered an institution. For example, the "normal" amount of time (or 100% time) for many associate's degree programs is 2 years. Not all students complete within the normal time, so graduation rates are measured by other lengths of time as well, including "150% of normal time" (e.g., completion within 3 years for a 2-year program) and "200% of normal time," or twice as long as the normal time (e.g., completion within 4 years for a 2-year program).
- (--) not applicable

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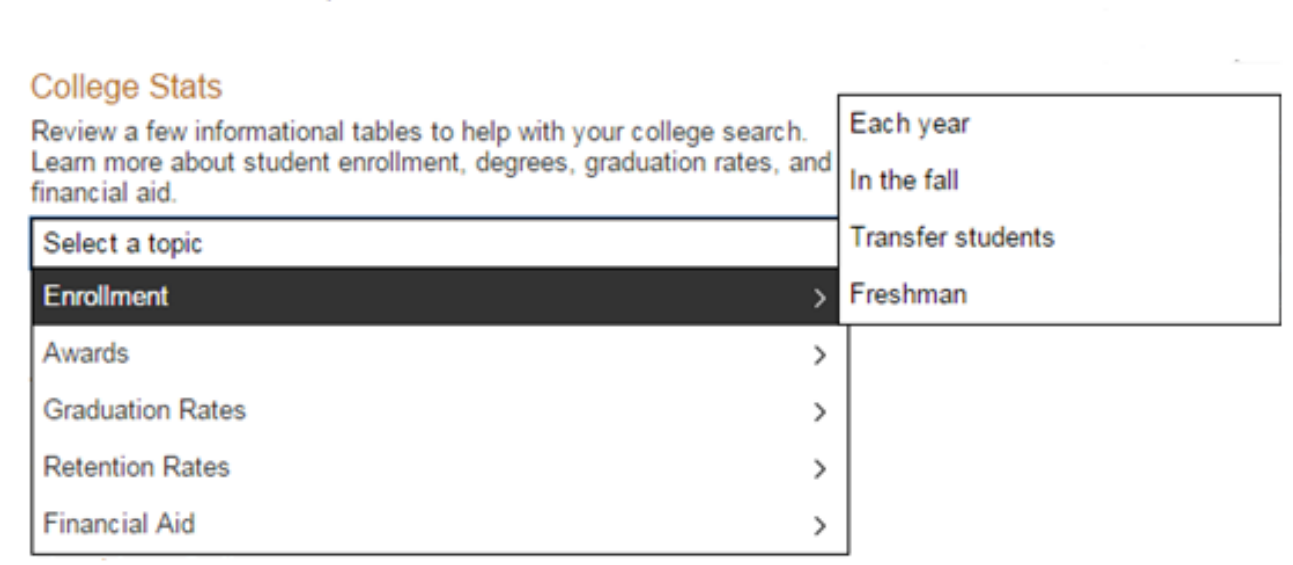
Find Your College Tools

COLLEGE STATS

College Stats



College Stats (FYC) = Data Trends (UTD) = Trend Generator

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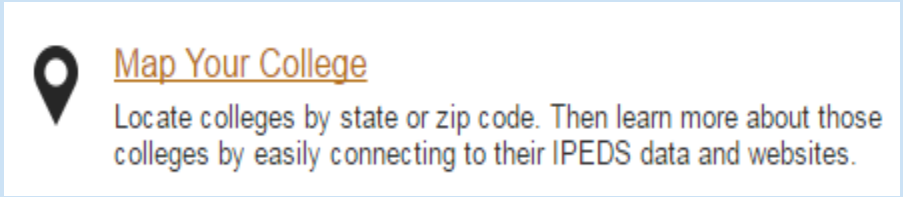
Find Your College Tools

COLLEGE MAP

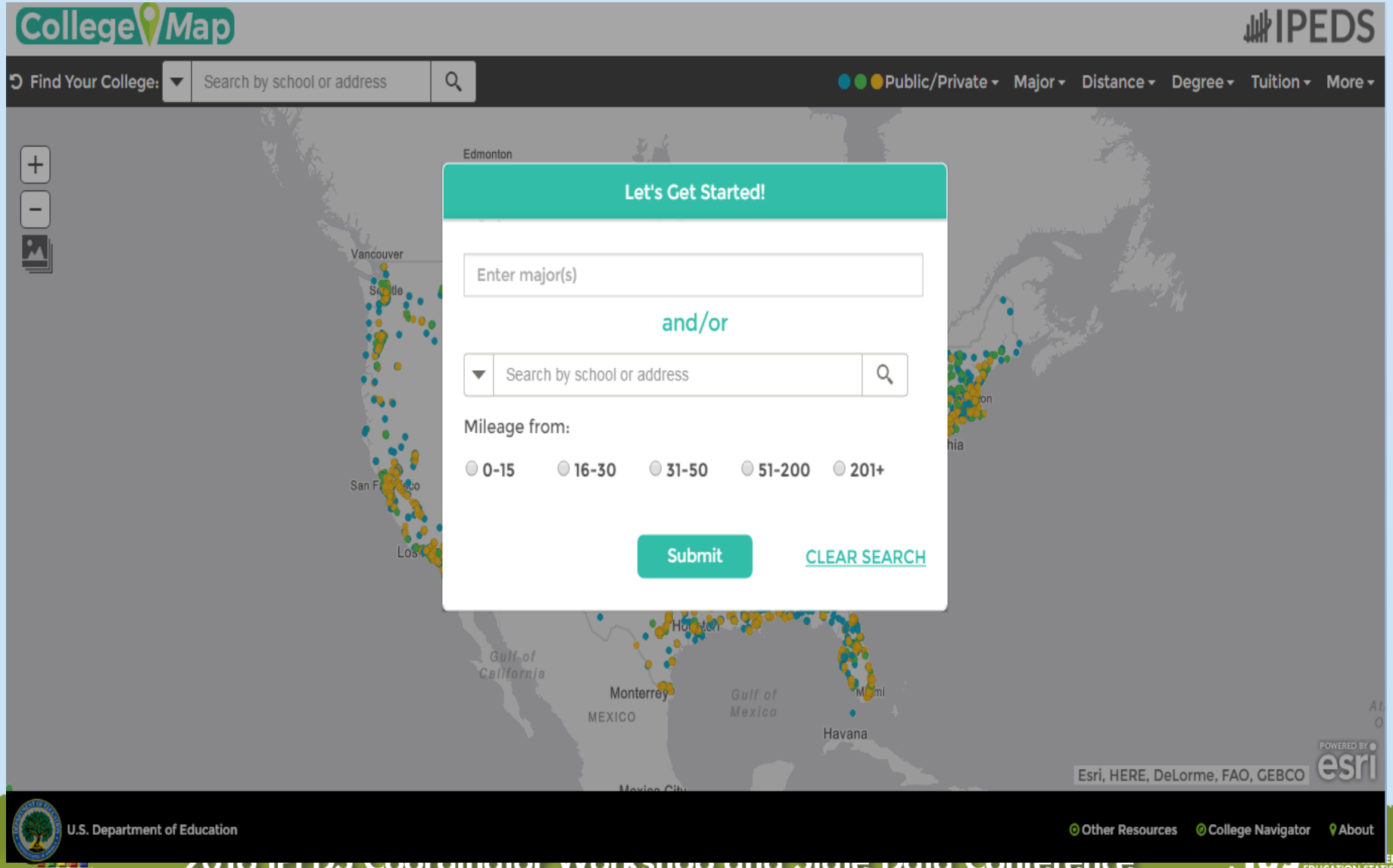
College Map

- A simple-to-use, mobile-friendly geographical search tool that locates postsecondary institutions for prospective students (undergraduates and graduates).
- Links to an institution's profile on College Navigator for more information.
- Available September 2016.
- Looking for Beta testers.

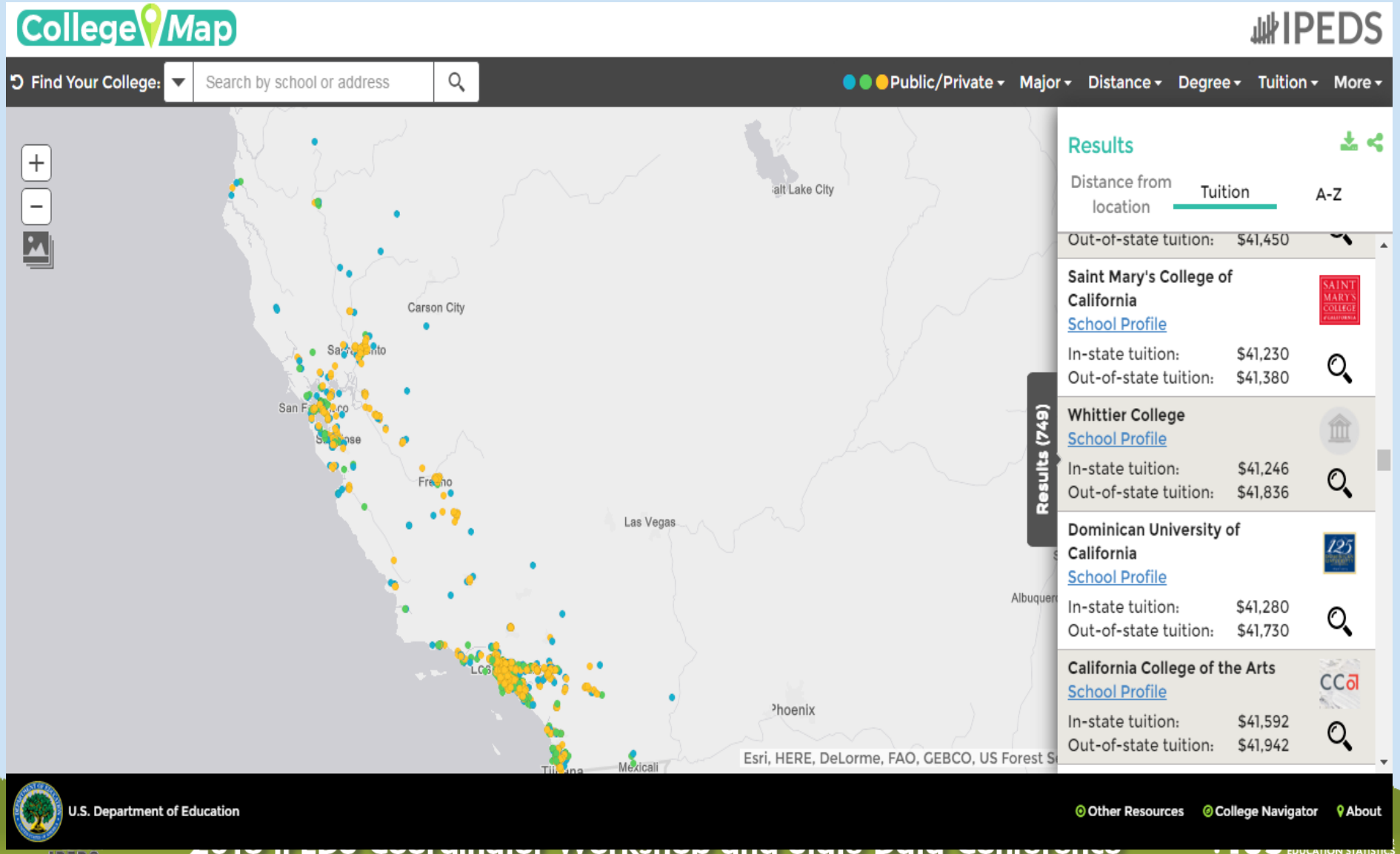


College Map Search Features

- Primary Level
  - Major
  - Location (state, zip, town, city, or address)
    - Narrowed by mileage
  - School Name
- Secondary Level
  - Primary Searches plus:
  - Institution Control
  - Degree Type
  - Tuition
  - More
    - On-campus housing
    - Locale
    - School size
    - Institution level


CollegeMap
IPEDS
Find Your College:
Search by school or address
Public/Private
Major
Distance
Degree
Tuition
More
Let's Get Started!
Enter major(s)
and/or
Search by school or address
Mileage from:
0-15
16-30
31-50
51-200
201+
Submit
CLEAR SEARCH
Edmonton
Vancouver
Monterrey
MEXICO
Gulf of California
Gulf of Mexico
Havana
Esri, HERE, DeLorme, FAO, GEBCO
U.S. Department of Education
Other Resources
College Navigator
About

College Map Search Results



Find Your College Tools

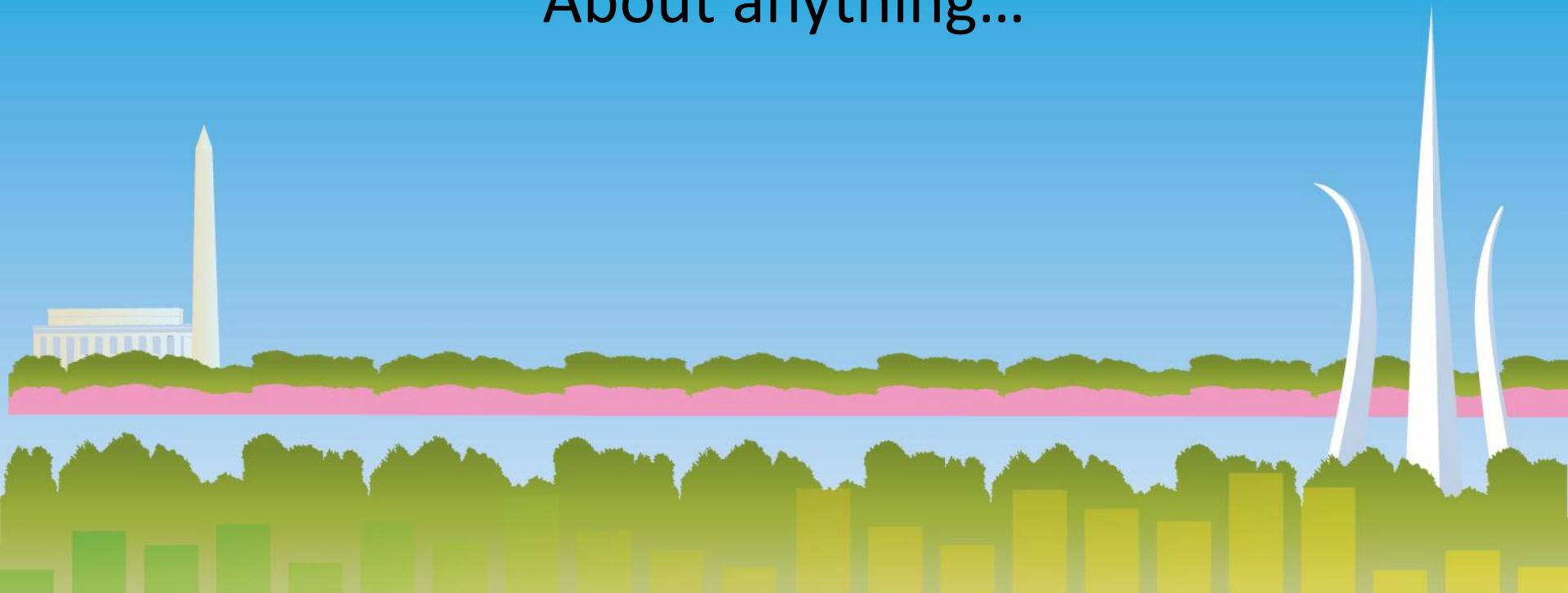
COLLEGE MAP DEMO

2016 IPEDS Coordinator Workshop and State Data Conference

April 25–27, 2016 • Arlington, VA

Questions?

About anything…



IPEDS

ies NATIONAL CENTER FOR EDUCATION STATISTICS
Institute of Education Sciences

2016 IPEDS Coordinator Workshop and State Data Conference

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Thank you!